

ALL are WELCOME to St. Patrick's School



Mr. Pisoni
Vice Principal

Mr. Unreiner
Principal

Mission Statement: Providing a dynamic Catholic education; focusing on literacy, and numeracy.

Vision Statement: A safe and caring, Catholic environment where students maintain high standards of academic achievement and Christ-like behavior.





St. Patrick's School

- 2 Early Learning Programs (am and pm)
- 3 Kindergarten classes
- Grades 1, 2, 3, 4, and 5
3 classes of each grade
- 25 Learning Assistants
- 2 Office admin assistants & 3 Custodians
- 18 Teachers
- 2 School Administrators





St. Patrick's School

Grade	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
K	68	63	64	66	48	59	62	60	62	73
1	64	65	73	48	60	57	56	69	70	66
2	68	67	44	65	53	55	69	69	68	66
3	74	48	63	67	63	63	69	78	67	73
4	52	61	79	73	63	65	77	67	70	58
5	67	81	71	64	65	69	65	80	60	70
Total	393	385	394	383	352	368	398	423	397	406

Our enrollment shows continued growth – predicting over 400 students in 2021 (Kindergarten and grades 1-5, not including our ELP students)

Our PLAN to support MHCBE priorities

Who, When, How, Where, and Why

- Google Classroom and PLC discussions with teachers
- Student Leadership – Google Classroom: input of ideas and activities

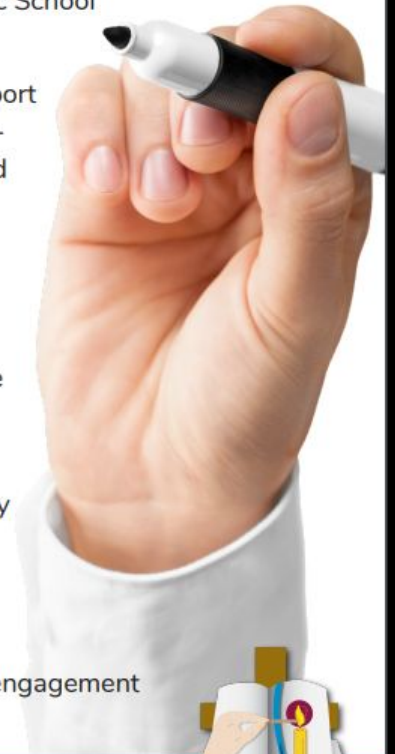


MEDICINE HAT CATHOLIC BOARD OF EDUCATION

STRATEGIC PRIORITIES

2020-2021

- 1 Celebrating our Catholic identity through the Marks of a Catholic School
- 2 Providing a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment
- 3 Developing teachers with the necessary skills to teach future ready learners
- 4 The effective use of technology to support learning
- 5 To foster meaningful parental involvement and stakeholder engagement



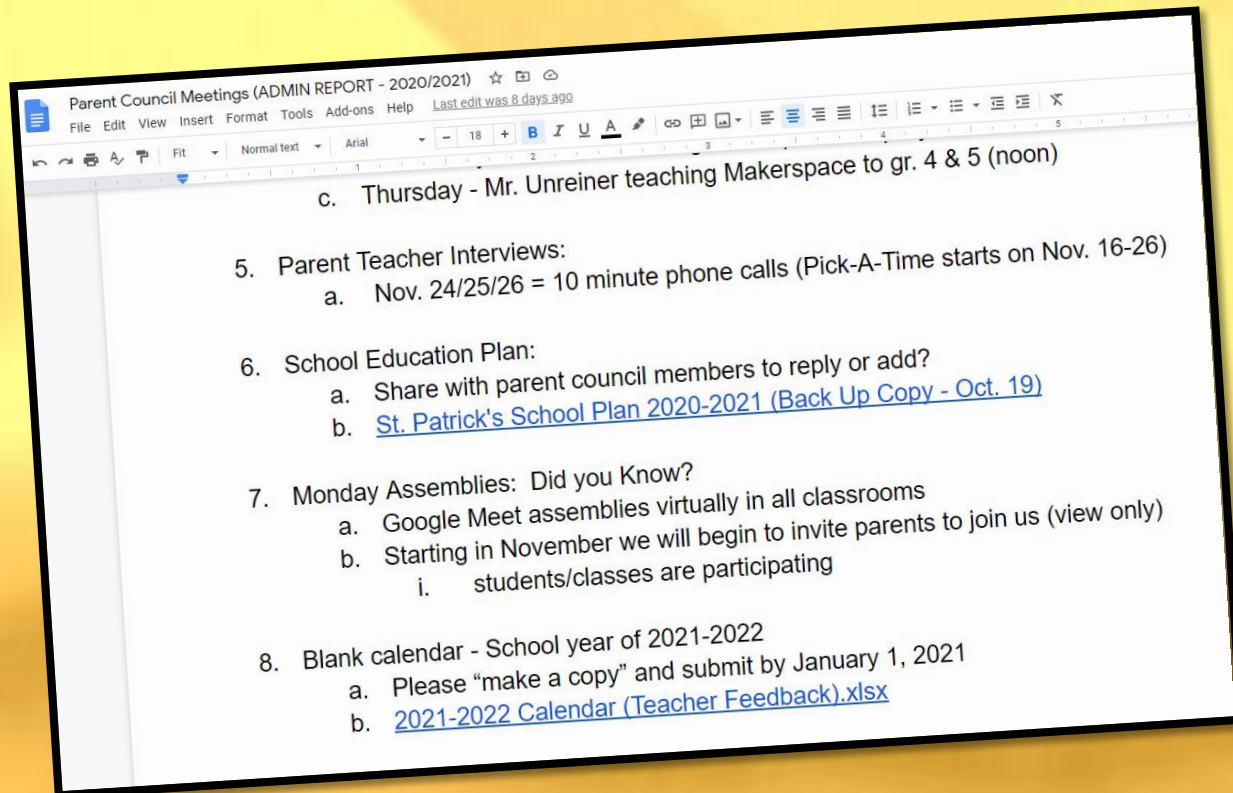
These Priorities will form the basis of the upcoming Annual Education Report & School Education Plans.



Our PLAN to support MHCBE priorities

Who, When, How, Where, and Why

- Presentation to Parent Council with input of comments and suggestions

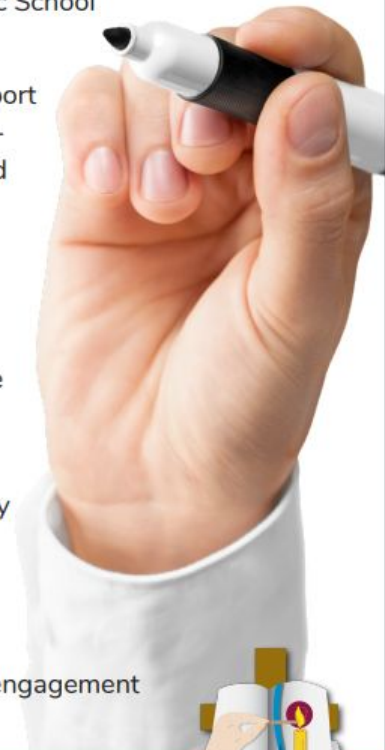


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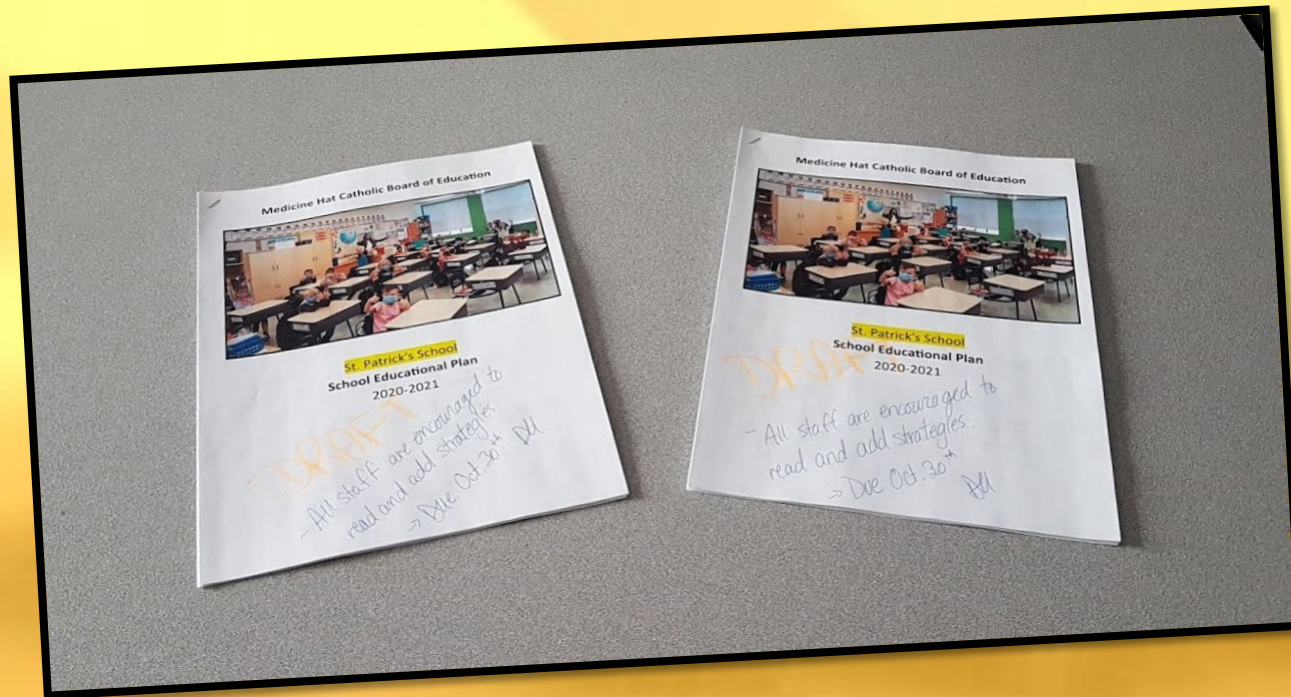
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Our PLAN to support MHCBE priorities

Who, When, How, Where, and Why

- Paper copies placed on our staff room for support staff and community services – additions and awareness

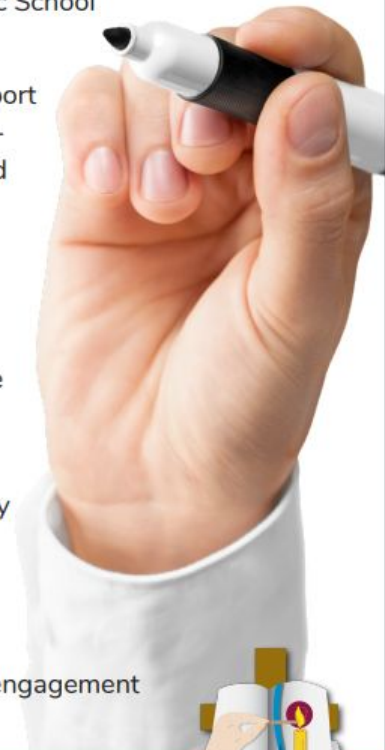


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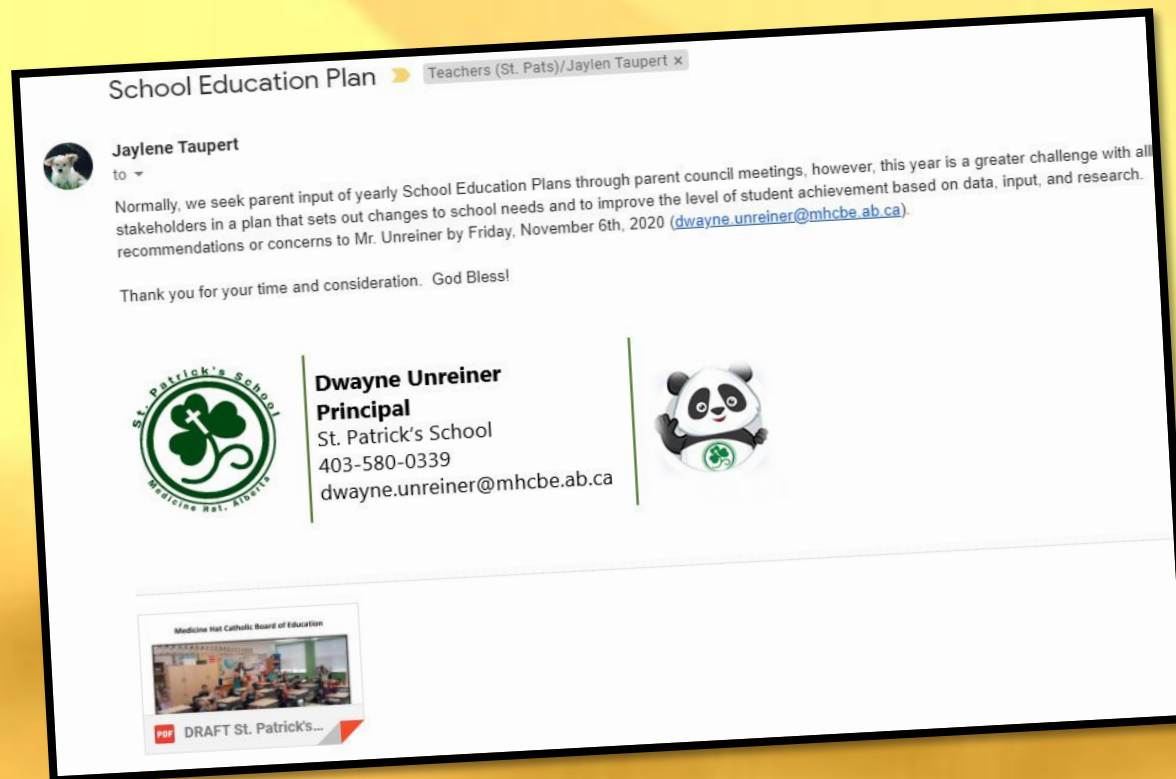


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Our PLAN to support MHCBE priorities

Who, When, How, Where, and Why

- Emailed DRAFT of school education plan to all school parents for input

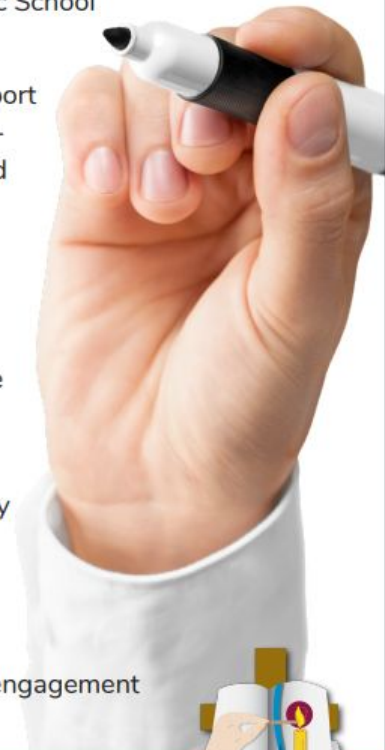


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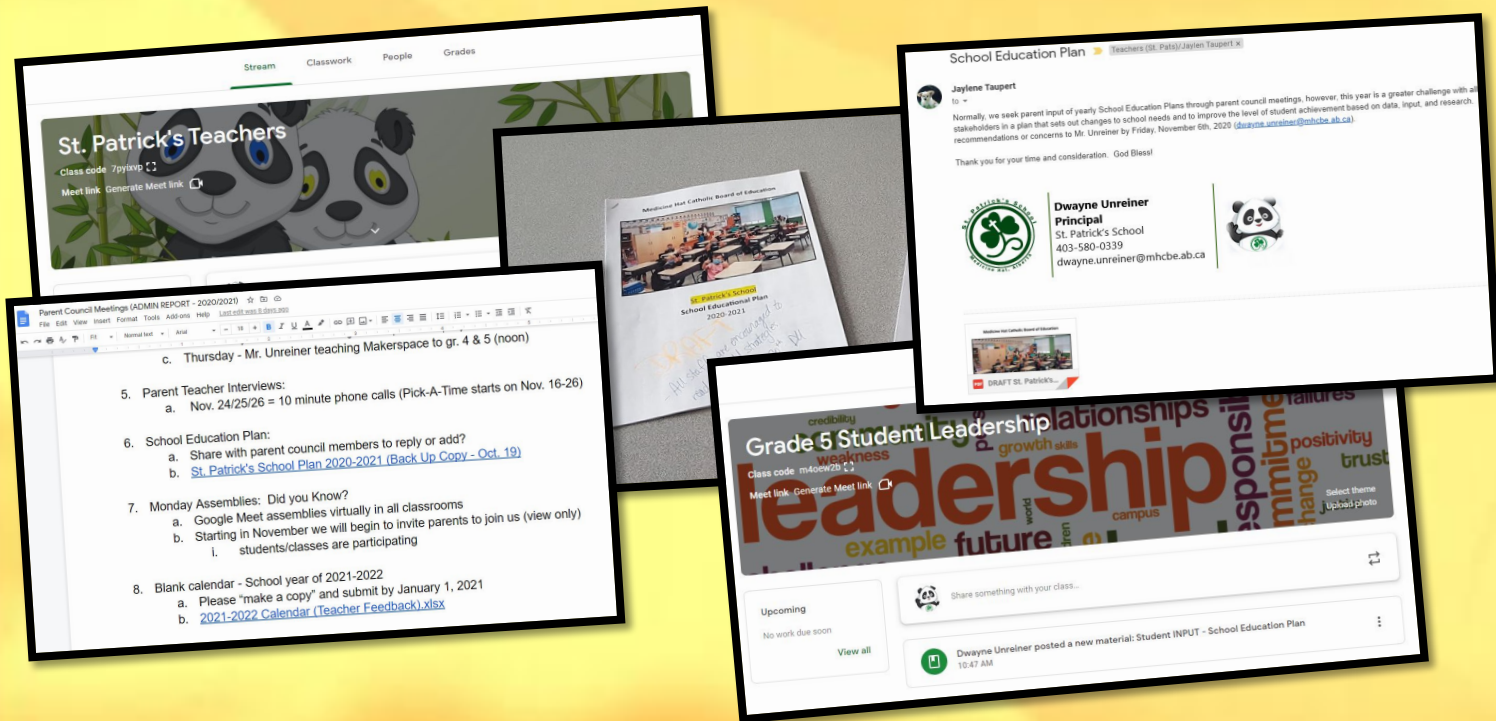
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Our PLAN to support MHCBE priorities

Who, When, How, Where, and Why



St. Patrick's School Vision

A safe and caring, Catholic environment where students maintain high standards of academic achievement and Christ-like behavior.

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

STRATEGIC PRIORITIES

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Alberta Education Survey Results

(Provincial)

Measure Category	Measure	St. Patrick's School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.7	90.6	90.8	89.4	89.0	89.2	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	81.2	83.2	85.2	82.4	82.2	82.0	High	Maintained	Good
	Education Quality	96.3	95.6	96.1	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	
	High School Completion Rate (1 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	
	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	
Student Learning Achievement (Grades K-9)	PAT: Excellence	n/a	n/a	n/a	20.6	19.9	19.6	n/a	n/a	
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	86.4	79.1	77.9	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	90.5	88.9	89.2	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	84.8	86.1	85.4	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	90.4	89.1	88.8	81.5	81.0	80.9	Very High	Maintained	Excellent

Alberta Education Survey Results

Alberta
Government

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 6875 St. Patrick's School

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	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.8	73.6	73.6	n/a	n/a	n/a
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EXCELLENT

- Safe and Caring
- Work Preparation
- Education Quality
- Citizenship
- Parent Involvement
- School Improvement

Accountability Pillar Results are 3 year surveys (gr. 4 students, parents, and teachers).

- EXCELLENCE in 6 out of 7 measures!
- MAINTAINED in 6 out of 7 measures!
- IMPROVED in 1 out of 7 from VERY HIGH to EXCELLENT

Alberta Education Survey Results (Provincial)

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Program of Studies

Parent feedback (dissatisfied)...

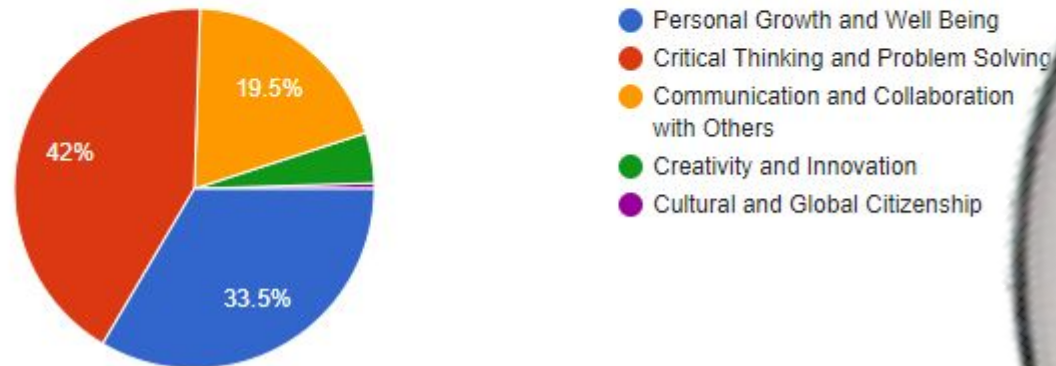
- Opportunity to learn...
 - another Language
 - about Art
 - about Drama

- HIGH maintained to GOOD

LAST Year – We achieved our GOAL (Work Preparation)

Which specific knowledge, skill and/or attitude would you prioritize as the most important for students to learn at school that would help support them through life?

200 responses



**Very High to
EXCELLENT**

- 42% Critical Thinking
- 33.5% Personal Growth and Well Being

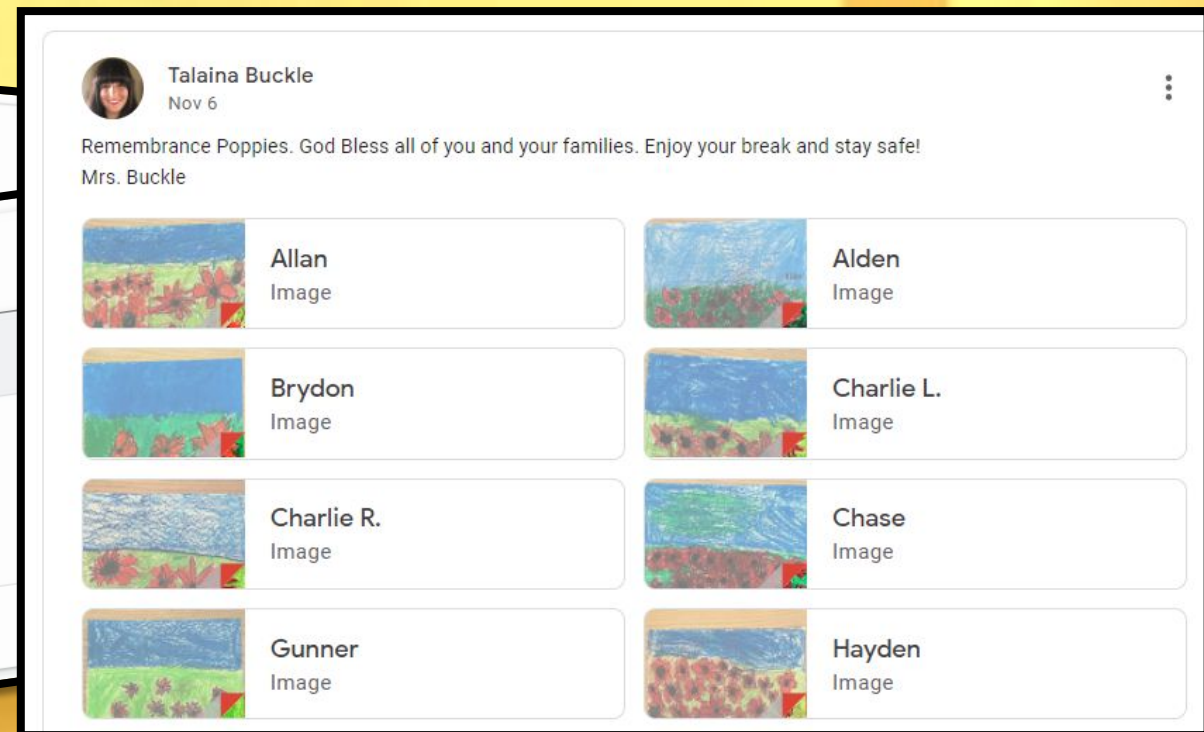
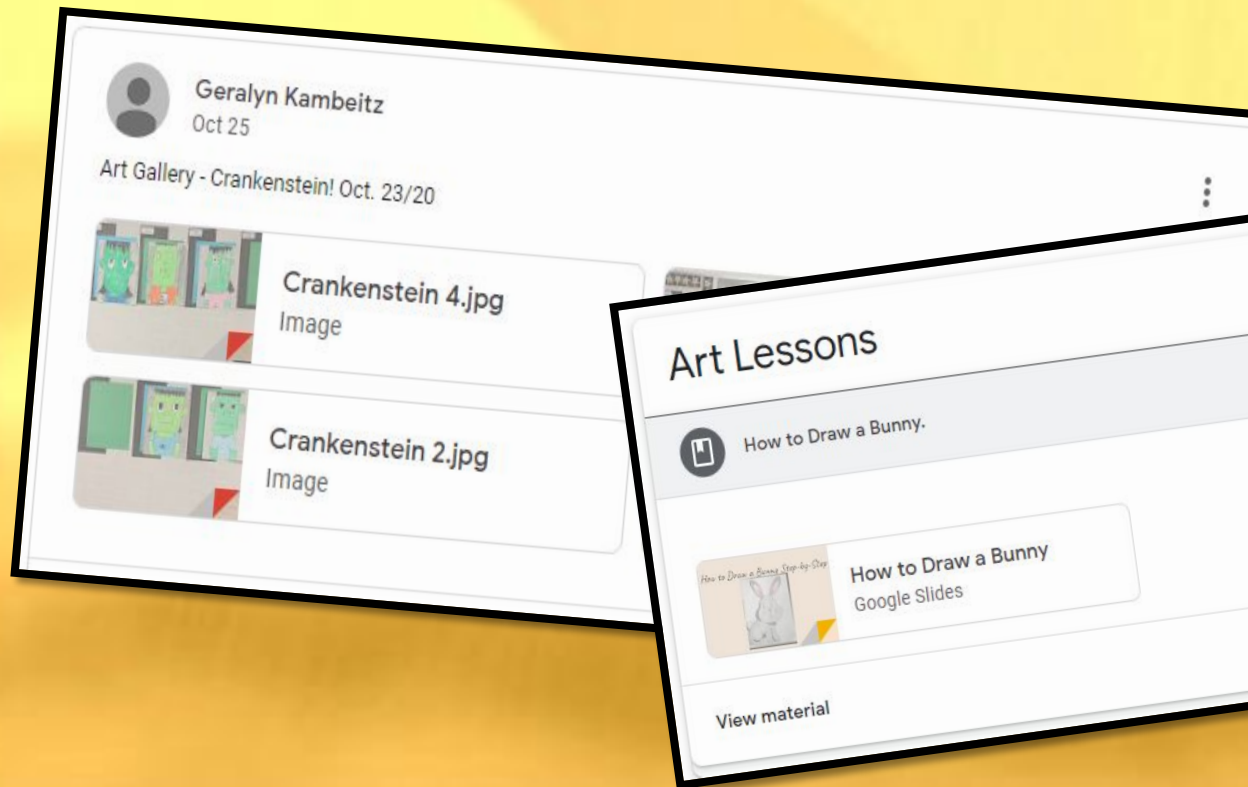
Our plans to improve...

- Student recognition as PANDA of the week
- Introduction of Makerspace
- Student leadership opportunities
- Survey parents at PT interviews (208 responses)

Our Plans To IMPROVE for 2020-2021

Moving forward we will provide opportunities and awareness to improve opportunities of these subject areas by...

ART: Google Classroom Art Galleries & Virtual Lessons



Our Plans To IMPROVE for 2020-2021

Moving forward we will provide opportunities and awareness to improve opportunities of these subject areas by...

ART: Celebrate student artwork exhibited in the hallway to share with our school community on our school Facebook/Website



Our Plans To IMPROVE for 2020-2021

Moving forward we will provide opportunities and awareness to improve opportunities of these subject areas by...

ART:

Promote art in our weekly & within the community (Literacy)



Our Plans To IMPROVE for 2020-2021

Moving forward we will provide opportunities and awareness to improve opportunities of these subject areas by...

DRAMA: opportunities for students to lead or perform in activities, such as weekly assemblies and classroom presentations.

Assembly Helpers

Place your name in one or more squares below if you wish to help participate in our Monday assemblies (reading, prayers, activities, etc. . .). If you wish to participate more than once please put your name in a square under a new month - not twice in the same month. Thank you!

October :):)			
Monday, Oct. 26			
Jace P.			
Ryan C.			
November			
Monday, Nov. 2	Monday, Nov. 16	Monday, Nov. 23	Monday, Nov. 30
Jace B.	Rayne B.	Tia V.	Alexis B. Bronwyn F.
Rowan M.	Parker M.	Jillian S.	Charlotte F.
December			
Monday, Dec. 8	Monday, Dec. 14		
Dylan H.	Jillian S.		
Asher A.	Tia V.		
January			
Monday, Jan. 4	Monday, Jan. 11	Monday, Jan. 18	Monday, Jan. 25
Landon carter	Colin C.	Kenzie & Sutton P.	Isabella M.
Jace potter	Parker Marshall	Cambria L.	Aspen U.

Grade 5 Student Leadership

responsibility
growth
example
future
relationships
trust
change
positivity
failures
trust
responsibility
growth
example
future



Our Plans To IMPROVE for 2020-2021

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DRAMA: opportunities for students to lead or perform in activities, such as weekly assemblies and classroom presentations.

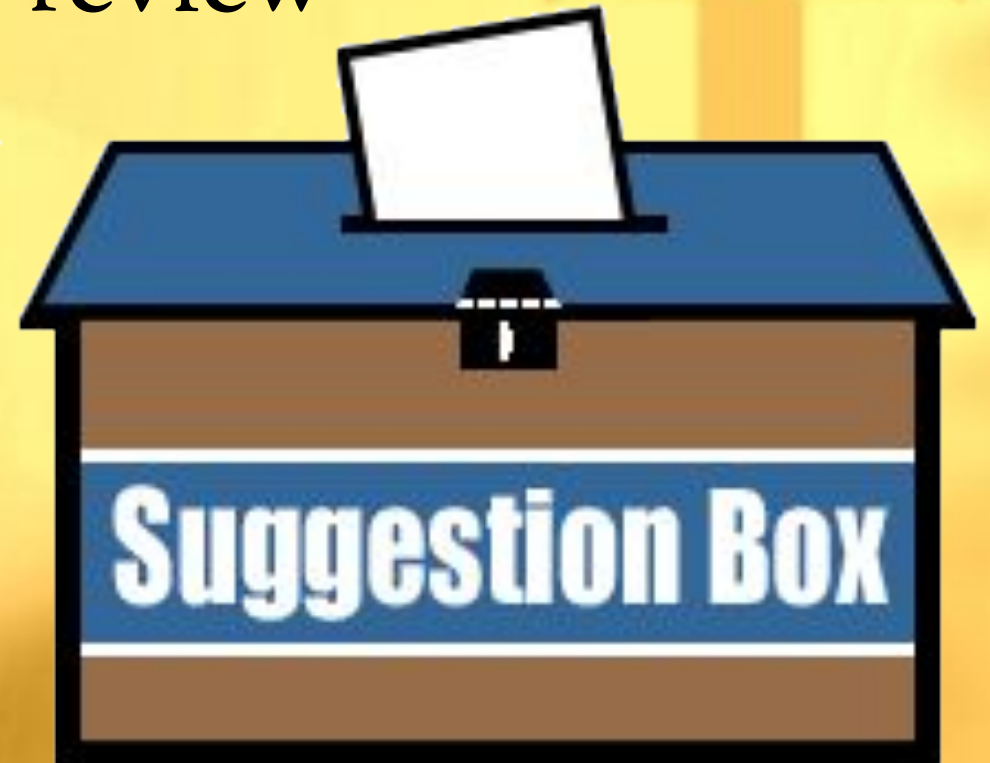
- Mrs. Buckle and Mrs. VanHam
- Postponed until mixed cohorts return



Our Plans To IMPROVE for 2020-2021

Moving forward we will provide opportunities and awareness to improve opportunities of these subject areas by...

Second Language: continue to review



Priority I: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School

School Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i> Celebrate students and staff in moments where our faith and values are permeated through actions.</p>	<ul style="list-style-type: none"> - Number of students and staff recognized in weekly assemblies for PANDArrific - care, gentle, and patience - Getting to know our staff (Fun Facts) - all staff sharing personal experiences to help build relationships
<p><i>Mark 2 - Catholic Worldview</i> Coordinate livestream masses and liturgies with the schools as well as virtual church tours with our parish priests in order to continue to celebrate our faith in the times of a pandemic.</p>	<ul style="list-style-type: none"> - Provide our parent community with livestream links (number of participants) - Attendance of livestream masses not only in the schools but with parents and other family members.
<p><i>Mark 3 - Faith Permeation</i> Embedding our faith and weekly messages into daily curriculum - all subject areas. As well, each grade level organizing and leading a school liturgy or celebration (student and staff participants)</p>	<ul style="list-style-type: none"> - The number of liturgies and school wide celebrations lead by classes/grades/teachers - Using technology to communicate these messages outside of school (parents and families)
<p><i>Mark 4 - Witness</i> Recognition of others through our actions and words (celebration, empathy, and prayer).</p>	<ul style="list-style-type: none"> - Number of student participants that join Mr. Pisoni's "POP - power of prayer" - About Myself: information from staff that give others ideas on how to lift one another or support of appreciation - Number of wellness messages in the staff room and number of staff involvement
<p><i>Mark 5 - Community</i> Building a community of faith through our actions and words - teacher/grade lead charity service projects</p>	<ul style="list-style-type: none"> - Number of charity and/or service projects led by teachers/grades (ie: Mary's Meals, Sammis Letters, etc.)



Hospitality – Gratitude – Peace – Charity – Courage – Love – Forgiveness – Justice – Compassion - Faith

Priority 1: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School

Power **O**f **P**rayer

Starts Wednesday November 4 at 12:15 in the
computer lab for grade 4 bring your lunch.



Mr. Pisoni created a POP group (Power of Prayer) where students can meet to eat lunch and share prayers or ask questions about our faith.

Each grade is rotated once a week on every Wednesday at lunch time.

Hospitality – Gratitude – Peace – Charity – Courage – Love – Forgiveness – Justice – Compassion - Faith

Priority 1: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School

Monday morning **VIRTUAL** assemblies

- Follow Kid's Bulletin
- Weekly **FAITH** message
- Intentional prayers

The Kids' Bulletin for Sunday November 15th, 2020

By sparky on November 9, 2020 | 1 Comment

Use Your Talents!
God has given each of us talents, as things that we're good at. In writer's parable, Jesus tells about a man who gave three of his servants large amounts of money, which were also called talents. Two of the men used the talents and earned more. But one man had been selfish and didn't use it at all. When the master returned he punished the man who had not used them. He punished the man who had not used them.

The Kids' Bulletin
Aldi Sunday in Ordinary Time
November 15th, 2020

Saint Elizabeth of Hungary
December 17

Using the Master's Talents
Jesus told us a parable about the talents that God gave us. For the numbers 1 to 10 in the parable, the numbers 1 to 10 in the parable.

Hospitality – Gratitude – Peace – Charity – Courage – Love – Forgiveness – Justice – Compassion - Faith

Priority 1: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School



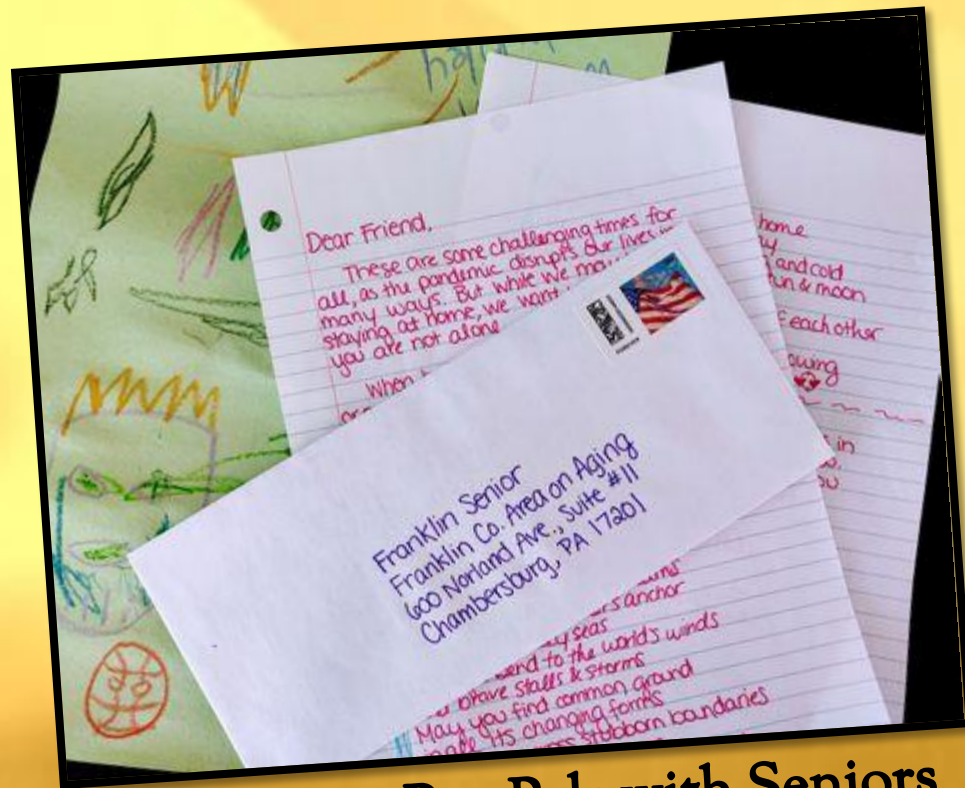
Teachers and grade levels lead ONE school celebration and ONE community charity (local, provincial or national)

Hospitality – Gratitude – Peace – Charity – Courage – Love – Forgiveness – Justice – Compassion - Faith

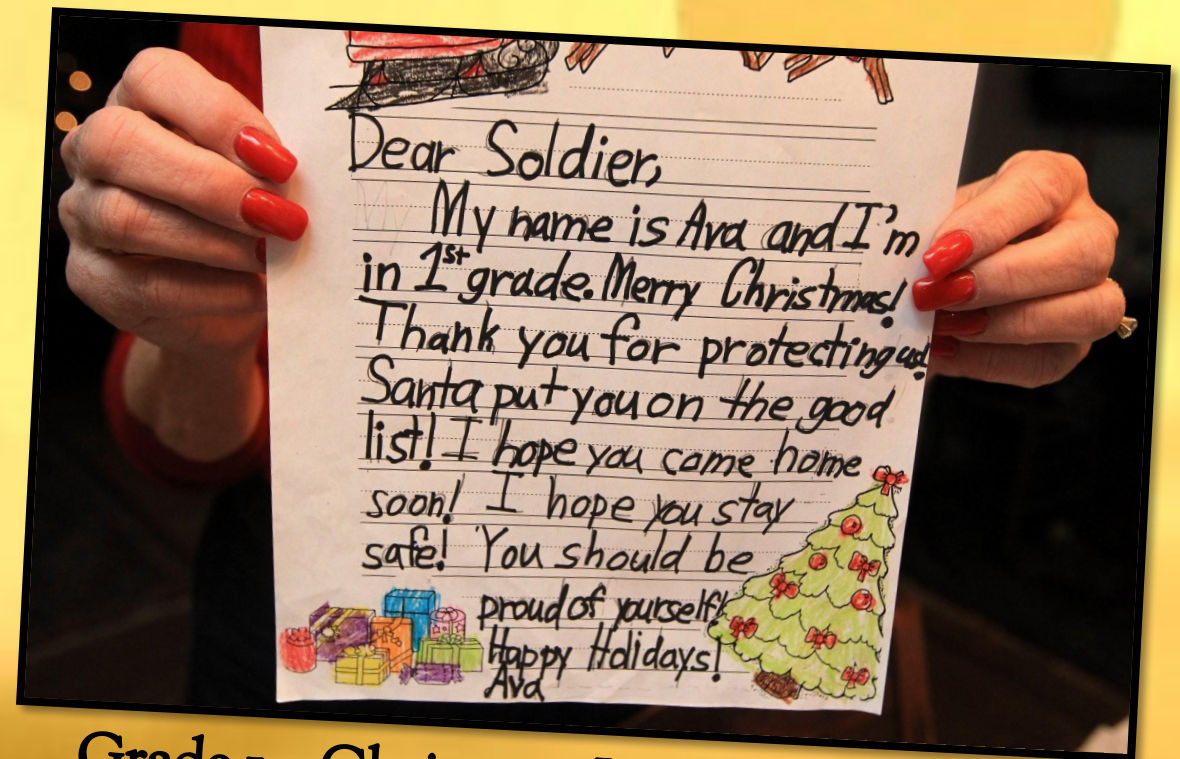
Priority 1: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School

ALL grades **SERVING** our community (Teacher Lead) = Community Service Projects



Grade 5 – Pen Pals with Seniors



Grade 1 – Christmas Letters to Soldiers

Hospitality – Gratitude – Peace – Charity – Courage – Love – Forgiveness – Justice – Compassion – Faith

Priority 1: Celebrating Catholic Identity

Celebrating our Catholic identity through the Marks of a Catholic School

Grade 3 Garage Sale



My 96.5 Food Drive



Skate-A-Thon



Skipping Challenge



Mini-Stick Tournament



Advent Mass



Christmas Food Hampers



Mission Mexico

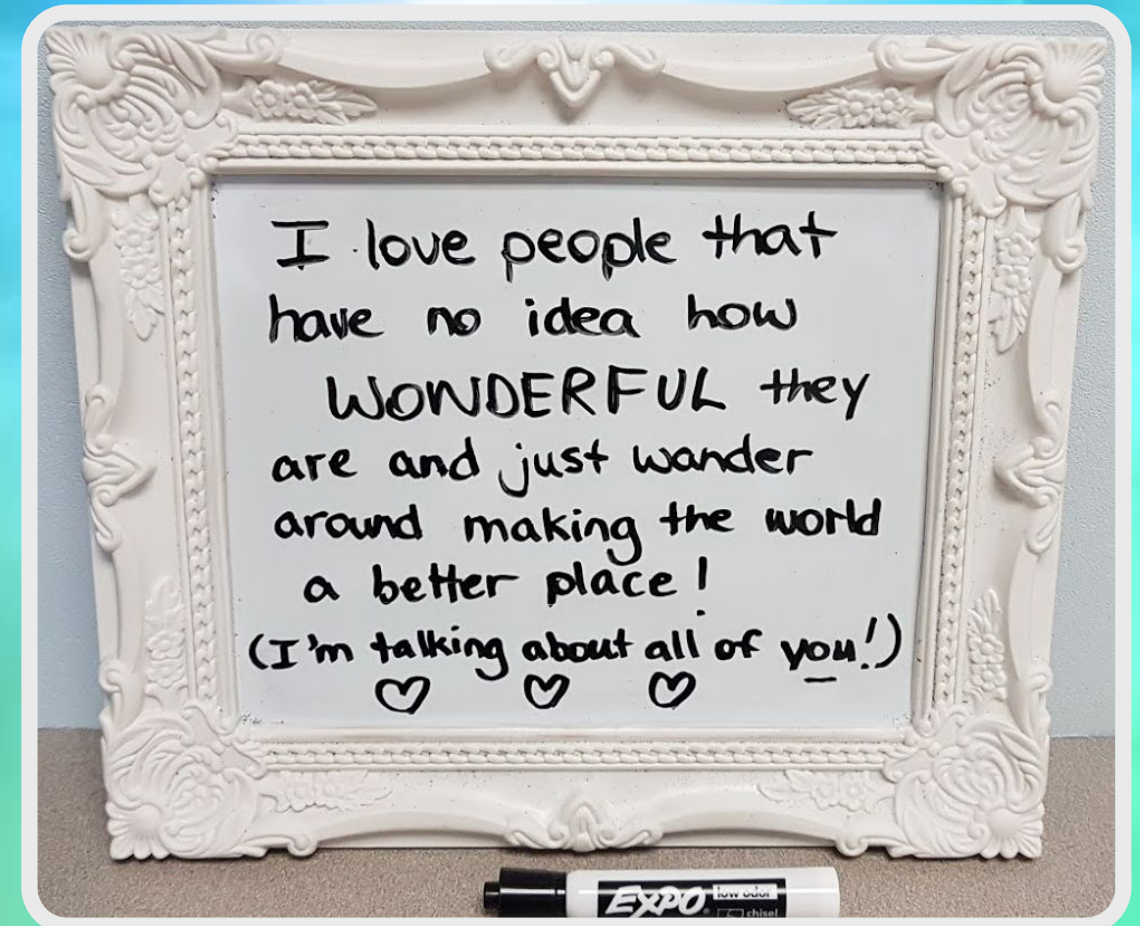


Local - National - Global

Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.

School Strategies	Indicators of Success
Continue weekly messages on "wellness whiteboard" within the staff room for all to read (encourage staff input)	The amount of staff that participate in writing wellness messages. Goal is new messages weekly - encourage all staff to participate.
"Another great St. Patrick Moment" - assembly recognition	Recognize 1 or more students in weekly assemblies (Panda traits - gentle, caring, and patient) - # of staff the support
Two or more wellness activities as a staff (all staff) - getting to know one another with laughter and humor.	Promote staff activities in and out of school times: <ul style="list-style-type: none"> - HorseShoe Tournament - September - Fun Facts: staff share fun information of themselves with weekly assemblies - Christmas: Secret Santa - Other...social committee ideas
Monthly meetings with support staff during VP assembly (last Monday of each month) - meeting with Principal and all support staff available	Set agendas: Responsibilities, Regulation & Dysregulation, Review Support Plans, Google Drive abilities (anecdotal notes), Just Right Room shared strategies/regulations, and other collaborative discussions (other suggestions from EAs)
Connecting with all teachers of students that would benefit from group sessions to improve social awareness/identity - who are unable to meet with division counsellor	Number of students, with parent permission, registered in the Lego group lead by Ashley Fischer (CCT - challenging students to work with others respectfully)
Continue to challenge students/classes/grades to staff games related to school wide fundraisers (soccer, dodgeball, floor hockey, etc.)	Depending on the outcome of each fundraiser and the number of staff involved with these activities and fun challenges.
Conversations and reflections with students based on the Social Habits - report cards (during health/PE classes and throughout daily interactions).	The number of teachers that review with students - "Social Habits Self-Reflection" that promotes self-awareness and support of others.

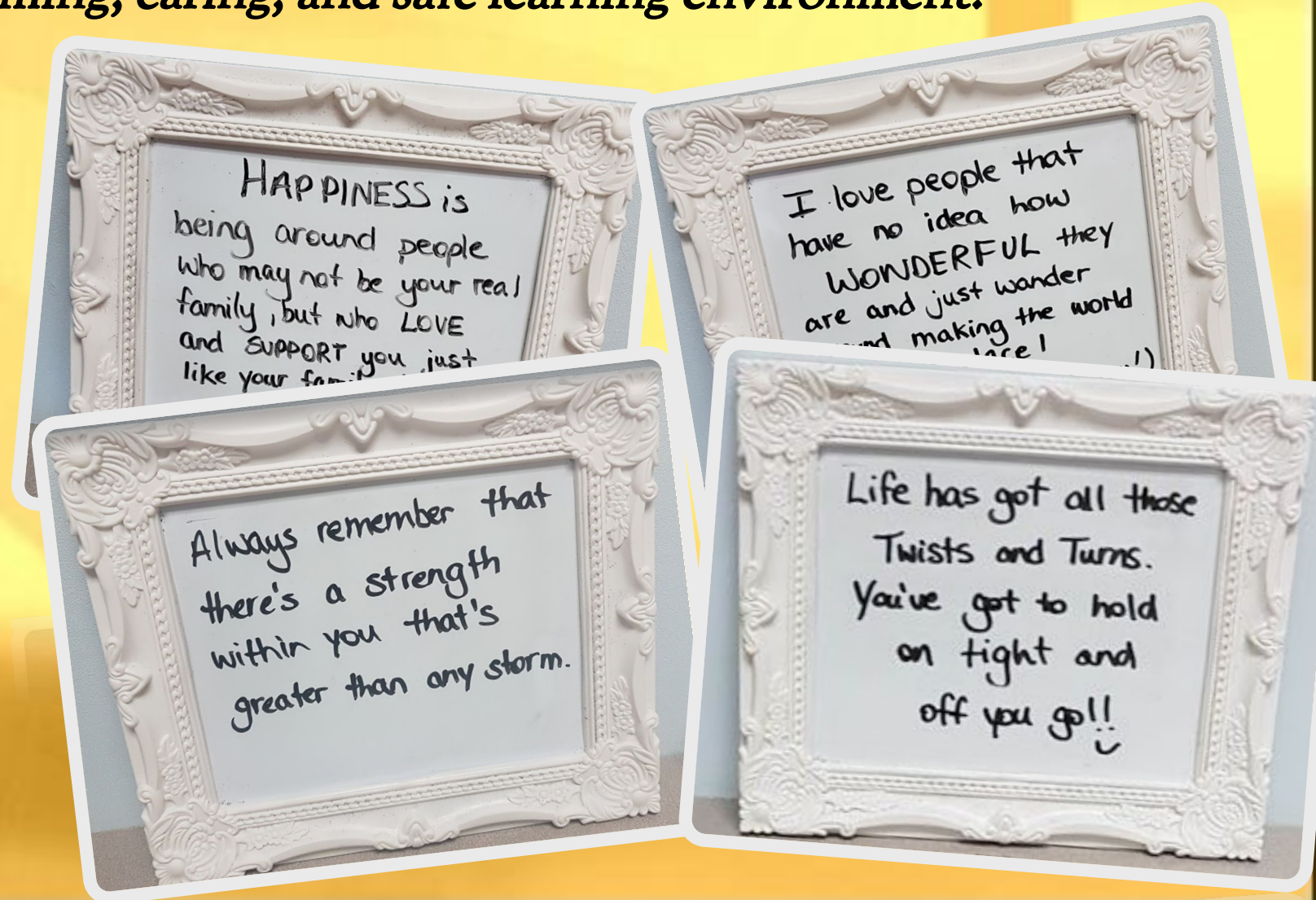


Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.

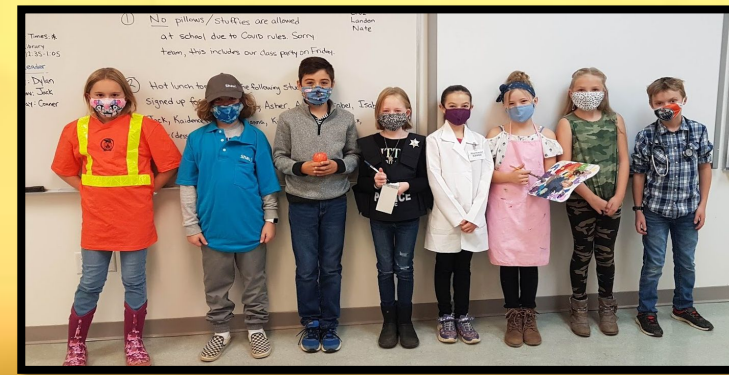
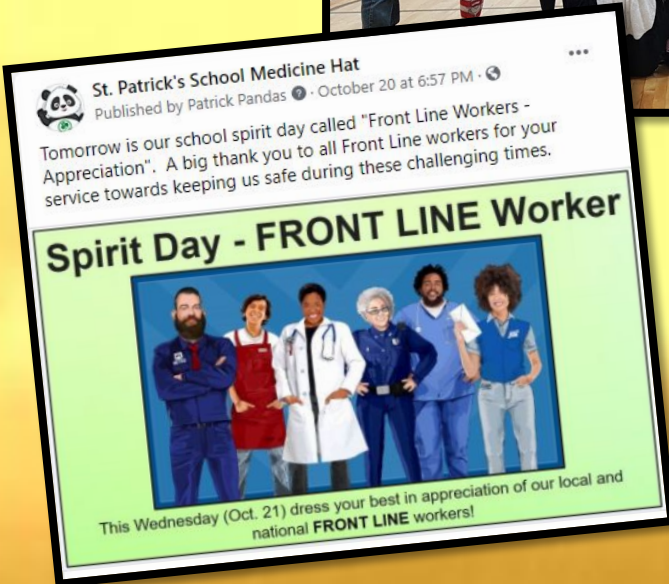
All staff are encouraged to write a wellness message on a small whiteboard located in our staff room. These messages are a quick and easy way to lift spirits or provide a good laugh.

Our goal is for a new message every week!



Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.



School Spirit Days!

Taking a break to have FUN with students and staffs = RELATIONSHIPS

Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.



Opportunities for students and staff to...**PLAY, Learn and Regulate:**

- School challenges
- Lunch makerspace
- Hallway exercises (self-regulation)

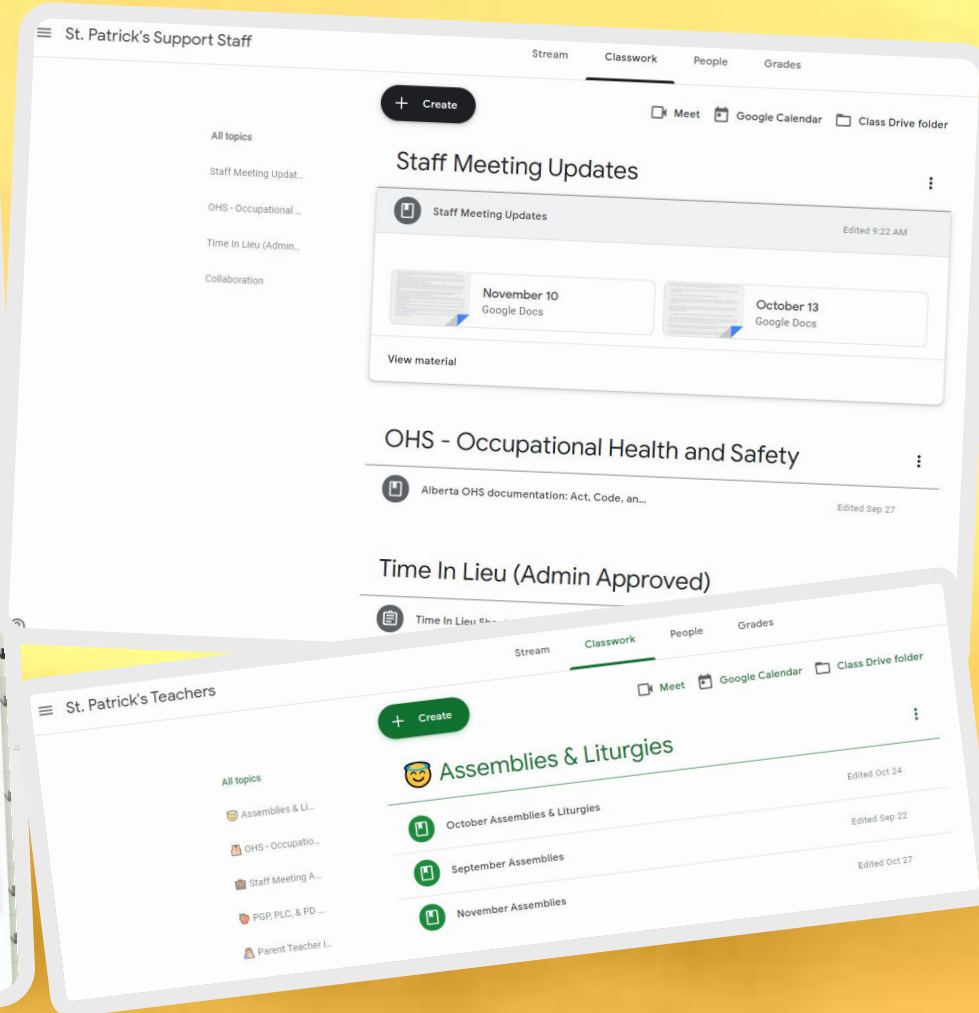
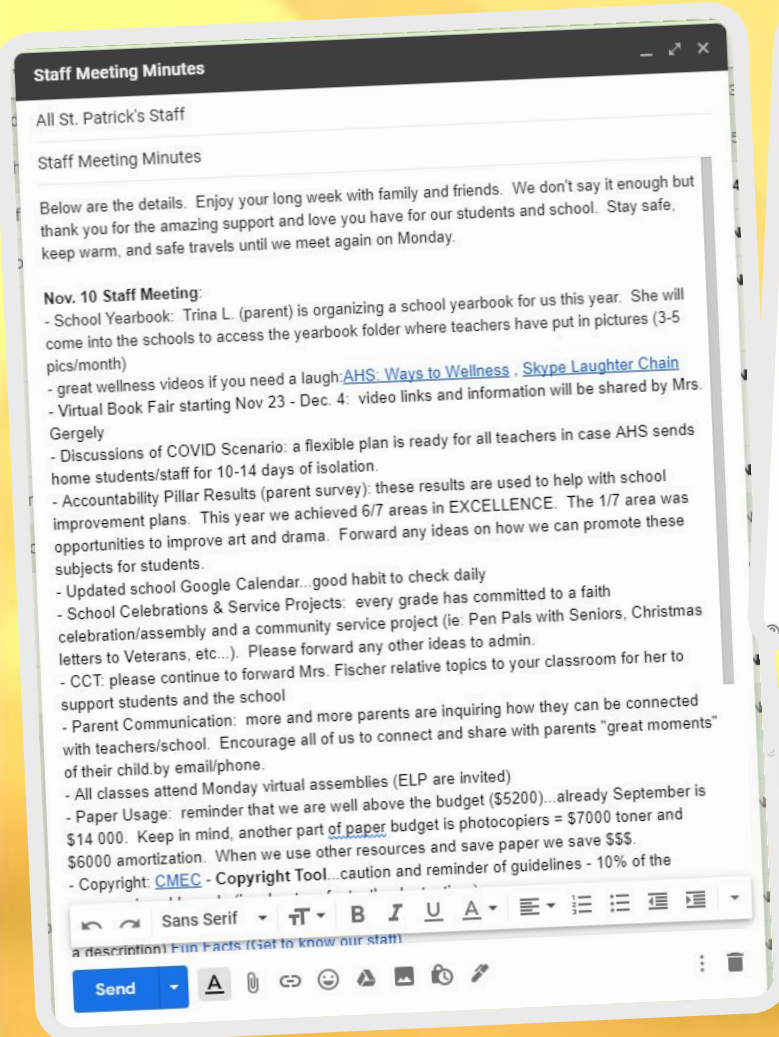


**KIDS
say...**



Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.



Communication:

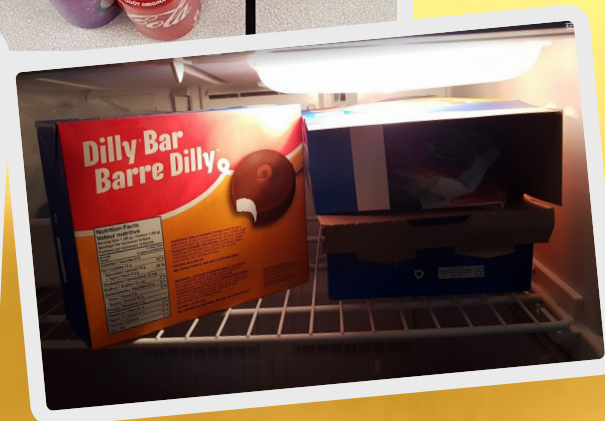
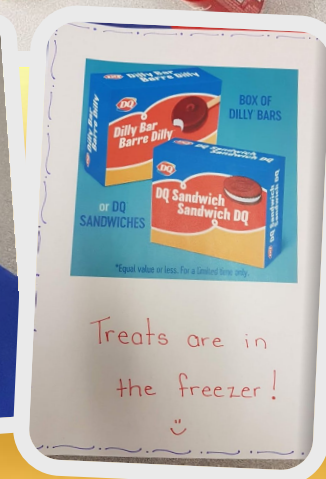
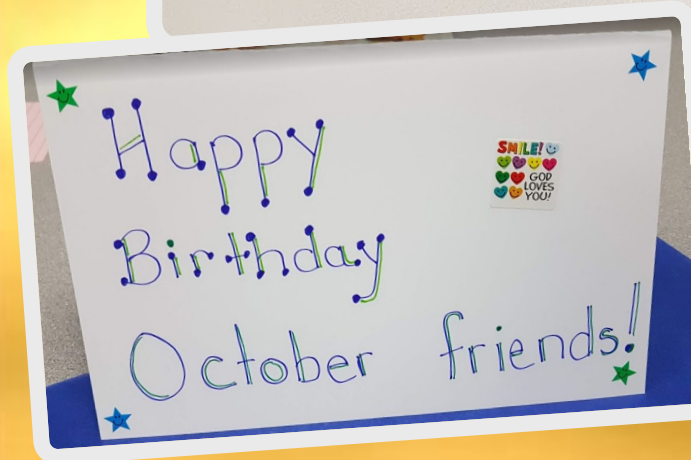
- Staff meeting updated minutes
- Hazard reporting reminders
- Weekly faith messages in virtual assemblies
- Accessible assignments for school wide communications

Priority 2: Mental Health & Well Being

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, and safe learning environment.

Lifting our SPIRITS:

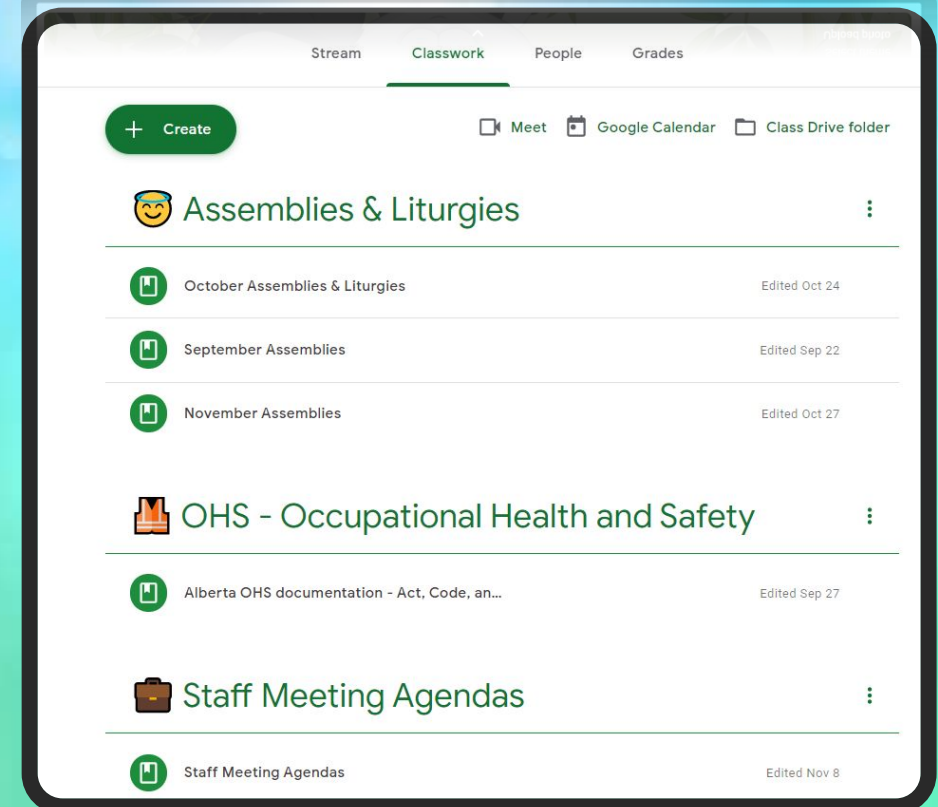
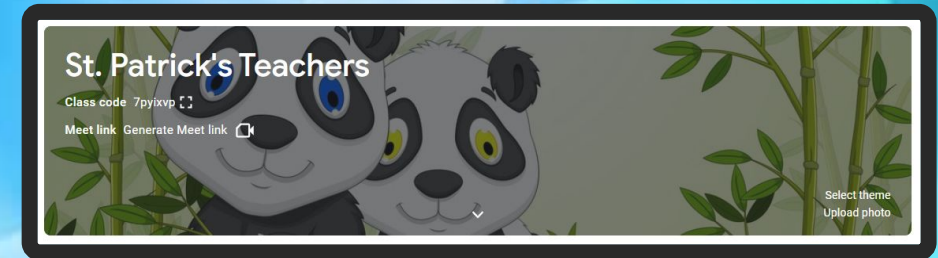
- Supporting staff birthdays within COVID guidelines
- INDIVIDUAL treats to provide excitement for the day!



Priority 3: Developing Teacher Skills

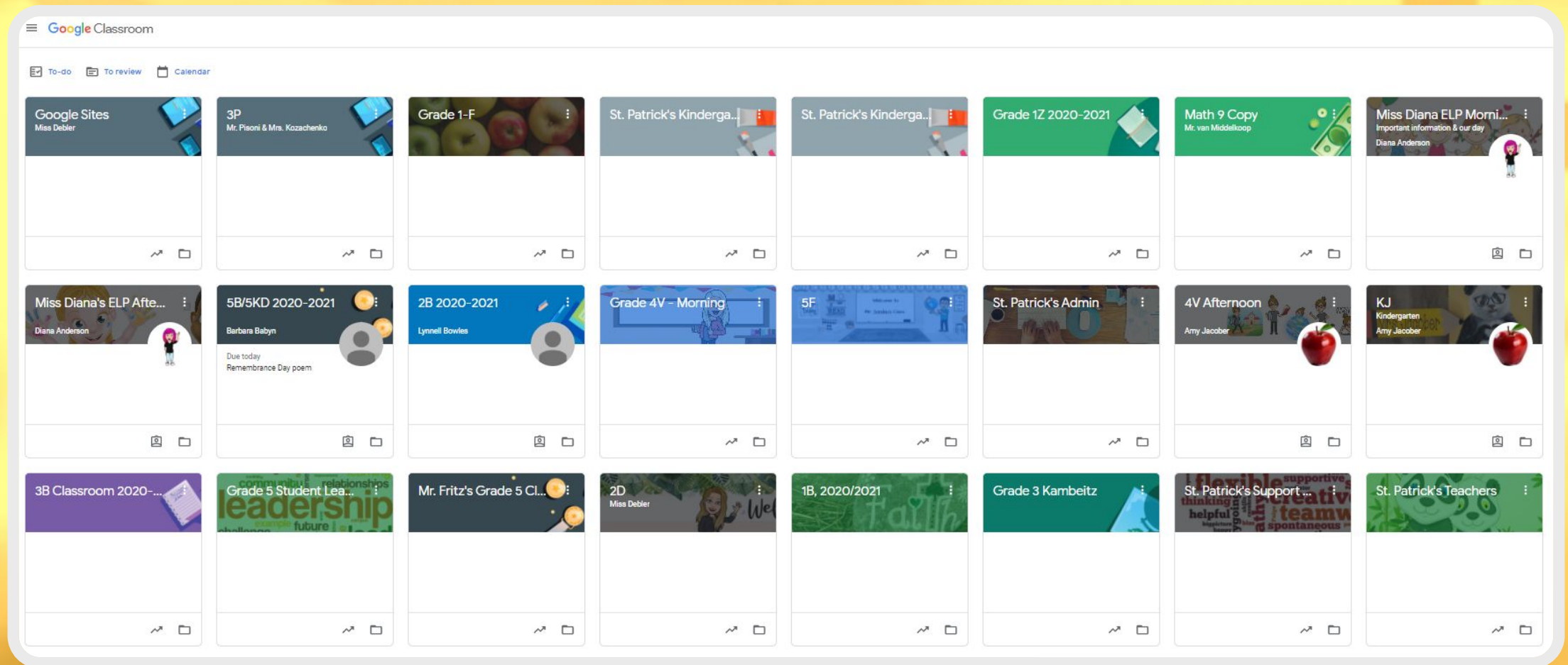
Developing teachers with the necessary skills to teach future ready learners.

School Strategies	Indicators of Success
Review and revise of AR flexibility for students (increase reading engagement and adjustments of assessments and incentives according to student abilities)	Many discussions about access to neighboring AR levels (increase selection and diversity) and the flexibility of adjusting point systems to accommodate varying student abilities. Predict more students reaching higher AR levels and achievement of dog tags. Promote access of "community books" in higher grades: explore outside of the school, within ZPD levels, more interest, etc.
Connecting the library with classrooms through activities such as Pumpkin Carving Stories, family recipes, etc.	Number of students and families that participate
Connecting parents with the AR Program	Number of parents signed up to receive updated AR assessment results
Use of Google Drive in multiple platforms (calendar, doc, sheets, slides, and forms)	Number of teachers using Google Classroom as a communication platform.
Introduction of Makerspace classroom and activities. NEW, outdoor makerspace sand boxes are ready for classrooms.	Starting with grade 5 student leaders - weekly activities. Number of teachers using makerspace strategies or resources within classrooms.
Student Leadership leading school wide activities for spirit days.	Using Google Classroom to help meet and lead students during COVID-19, number of student participants



Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.



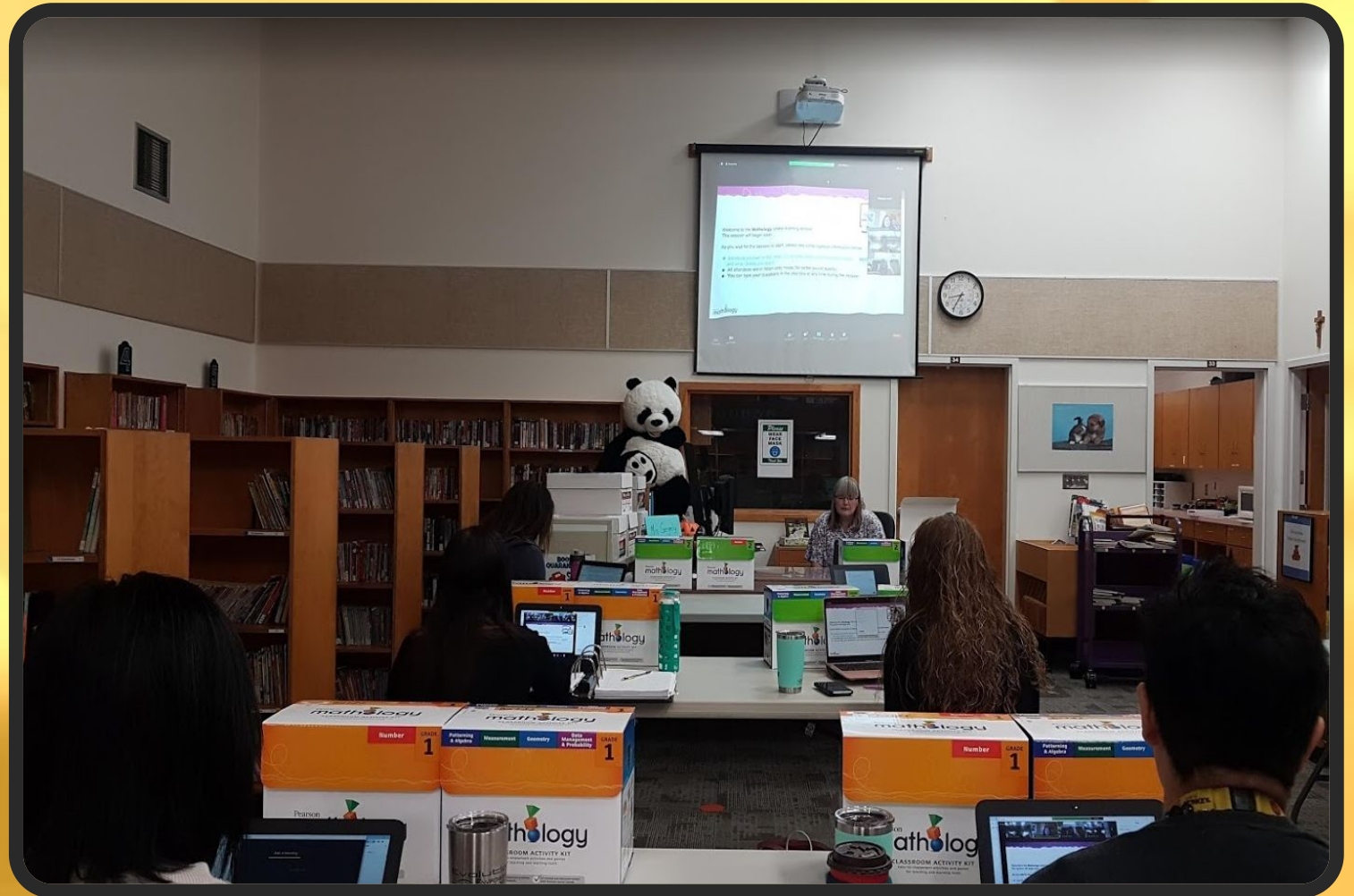
100% of Teachers have an **ONLINE** presence – continuing use as Teaching Tool

Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

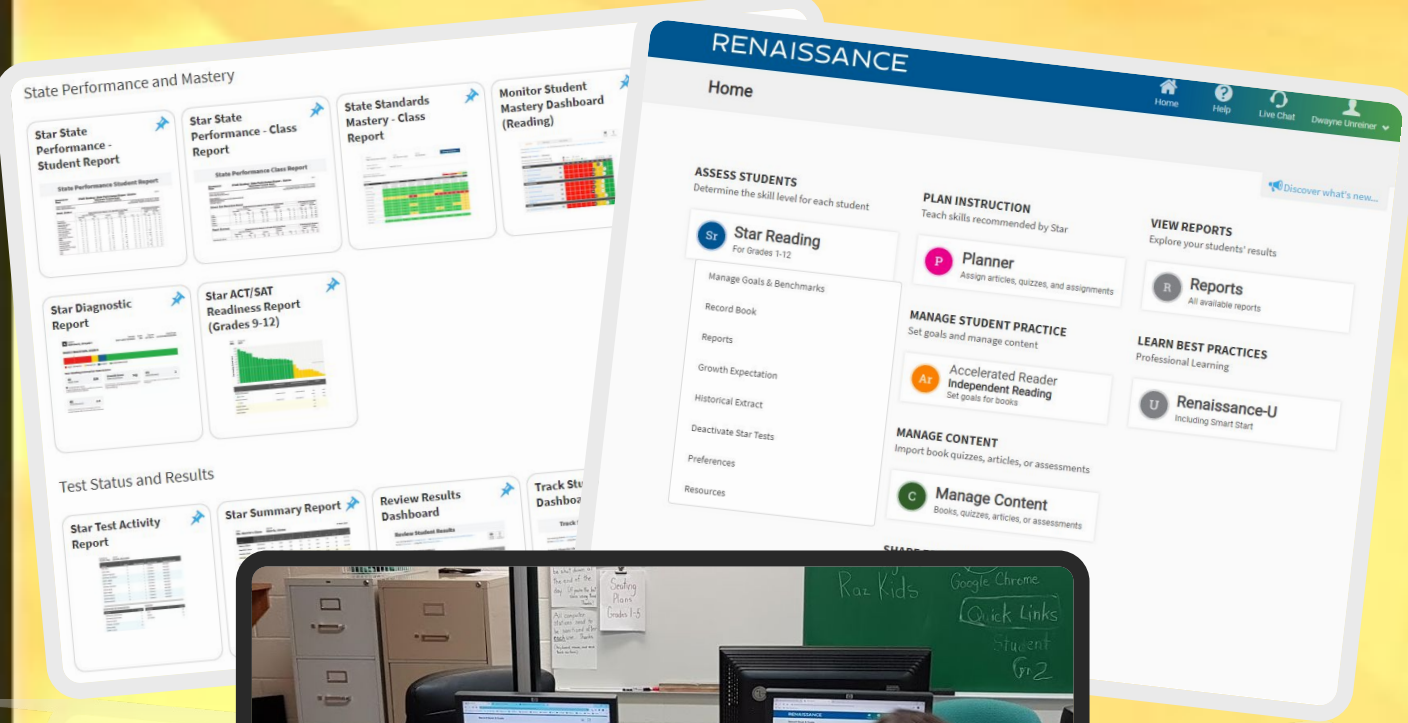
Pearson partnership with Mathology resources to promote numeracy interventions:

- 6 Classroom Kits for grades one/two
- 6 Online licenses
- **Virtual training** for student intervention



Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.



Accelerated Reading Program (AR)

- **NEW** Renaissance platform functions and content
- **Virtual training** by Chuck Ames, Renaissance Consultant
- **Teacher collaboration** of student assessment, progress, and home support/connection

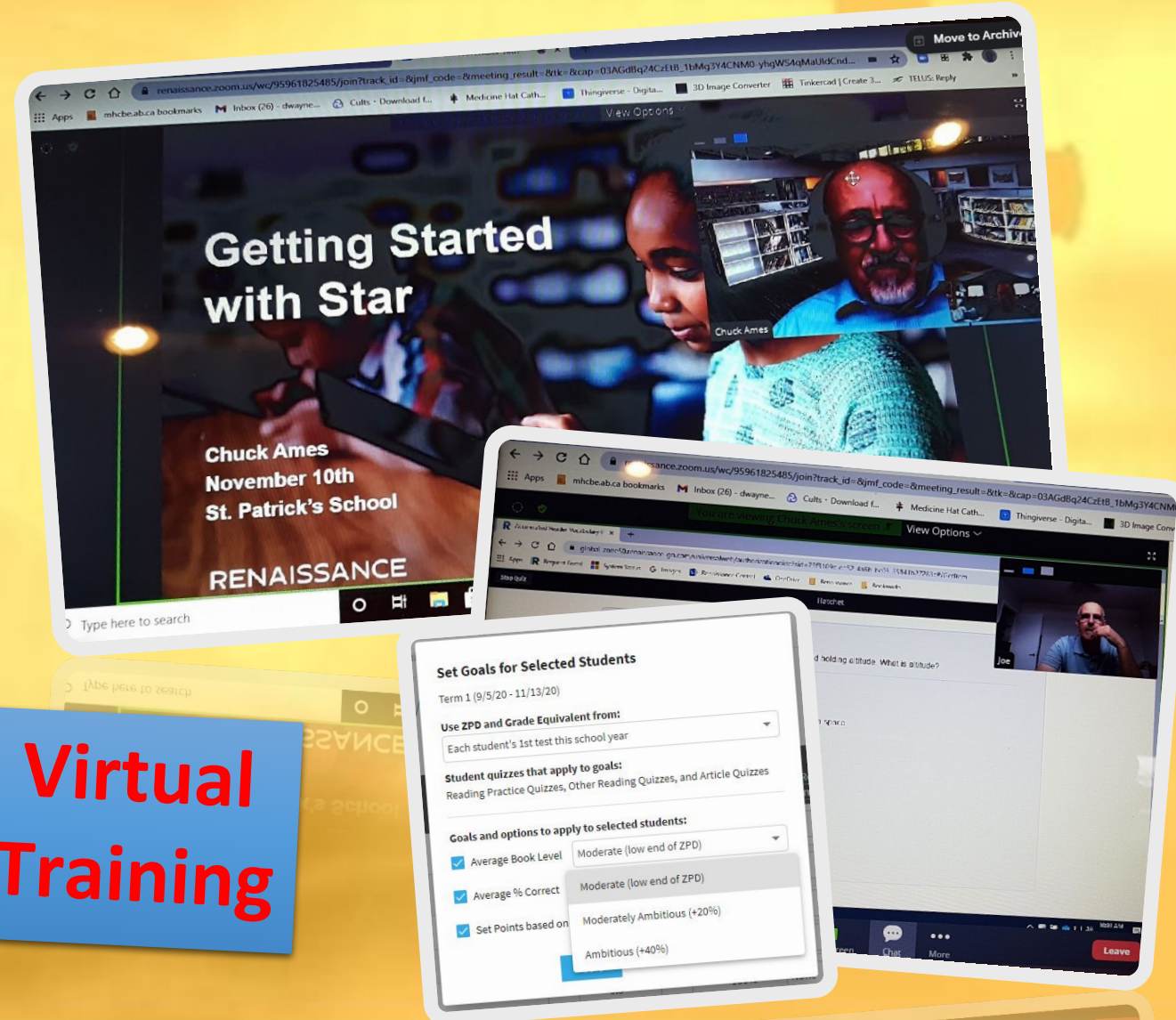
Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

AR Program review and updates:

- Neighboring levels for students to have greater selection and variety of books genre
- Setting goals for terms rather than the entire year – student interviews to help set goals
- Adjust point systems to challenge students
- All the above and more to promote the LOVE of reading

**Virtual
Training**

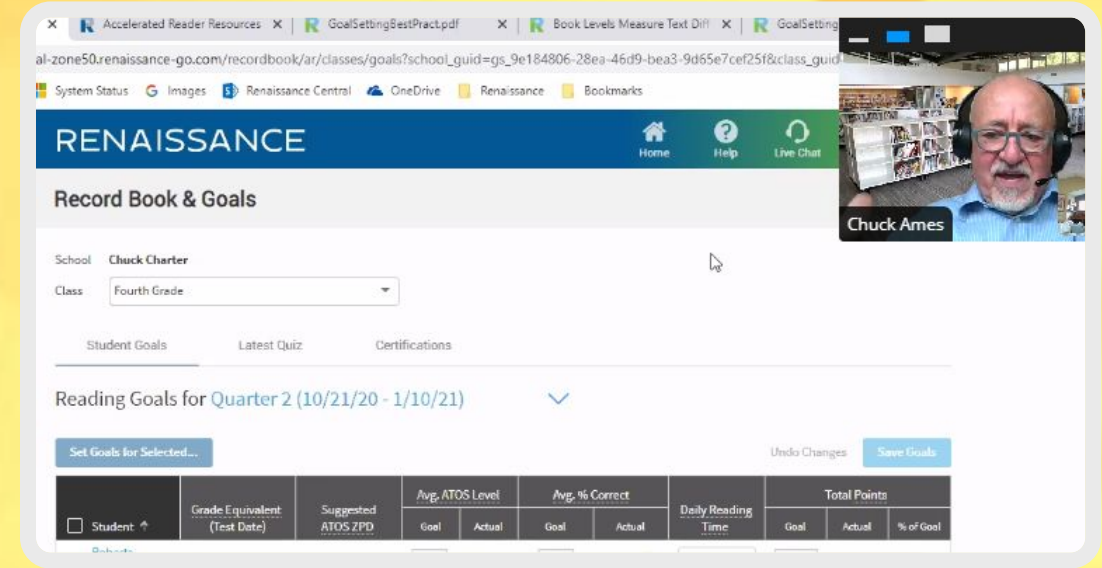


Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

AR Program review and updates:

- Taking a closer look at the priorities of AR program functions and set up
- ZPD – zone proximal development (too easy – just right – too difficult)



3. Meet briefly with students one-on-one.

Your objective is for students to take ownership of their goals. Have a conversation in which you and the student talk about how their reading is going and what they would like to accomplish. Make sure students read on their own.

Point Goal

Point goals indicate how much reading students are expected to do. The software provides point goals that are appropriate for each student's reading ability, the amount of time that you schedule for daily reading.

Average-Percent-Correct Goal

The most important goal for all students is to average at least 85 percent on quizzes. This indicates a student is reading with a high level of comprehension, which accelerates reading growth. Averages of 90 percent are associated with even greater gains.



Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

Introduction of MIPI assessment

- Math Intervention Programming Instrument
- Used as a diagnostic to determine students individual strengths, weaknesses, knowledge, and skills
- Provides “intervention” strategies and activities for the teacher intended to address gaps in knowledge and/or skills
- Piloted in grade 3, 4, and 5

Name: _____
School: _____
Date: _____

EDMONTON PUBLIC SCHOOLS

Grade 3
Mathematics Intervention/
Programming Instrument
2020/2021

GRADE 2 (21 Questions)

CURRICULUM STRANDS			
Possible	Correct	Possible	Correct
15	11	2	2
15	8	2	2
15	11	2	2
15	11	2	1
15	11	2	2
15	12	2	2
15	12	2	2
15	11	2	1
15	11	2	2
15	11	2	2
15	11	2	1
15	11	2	2
15	12	2	2
15	11	2	2
15	11	2	2

Student Names

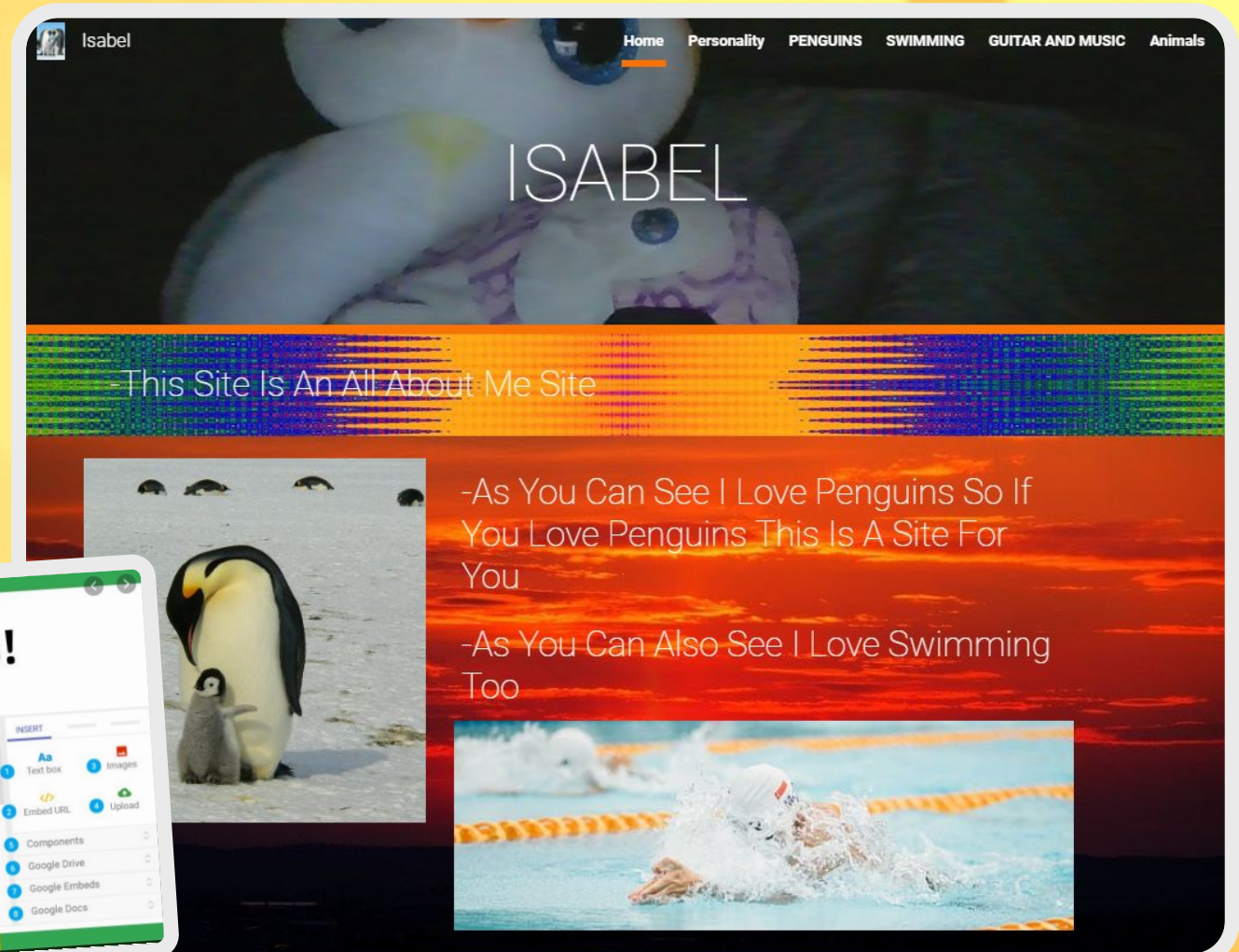
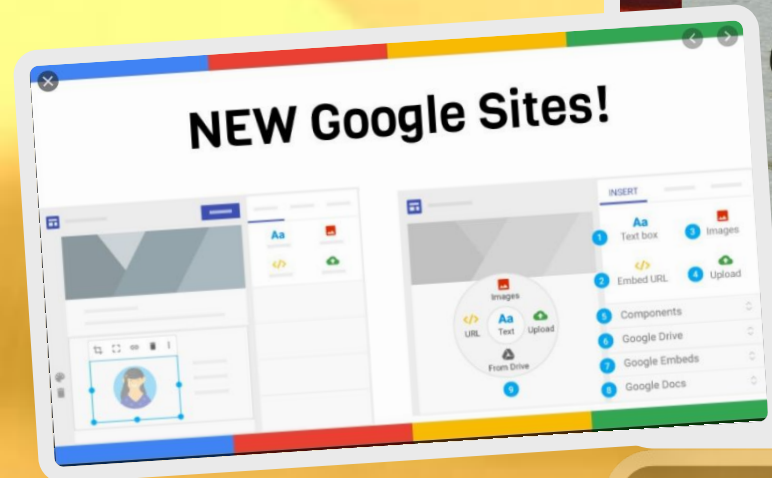
MIPI - G2D - Debler...

Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

More GOOGLE:

- Google SITES for students to explore and build inventories of work
- FUTURE online resume
- Teacher led – weekly opportunity at lunch time.



Priority 4: Effective Use of Technology

The effective use of technology to support learning.

School Strategies	Indicators of Success
Last year Parent Council provided \$5000 for makerspace materials. This year we continue to offer extra-curricular activities for grades 4 & 5 students - coding, 3D printing, Google Site building, etc...(all during lunch times)	Number of staff that participate in offering extra-curricular activities before/lunch/after school. Number of student participants.
Connecting with Medicine Hat College in support of education students for support	Number of teachers that request MHC or U of L students.
Encourage and support teachers with makerspace experiences in the classroom.	Provide videos and projects of students examples to teachers during PD days (staff PD times).
Promoting the use of Google Classrooms and other Google Drive and/or extensions to support classroom instruction and home communication. Administration will also create a Google Classroom for teacher resources and collaboration.	Number of staff that build and use Google Classroom for an online presence. Number of activities per day/week within Google platforms. Feedback from teachers about Google Teacher classroom. Provide Google tech practices, supports, and time for teachers to collaborate.
Use of Pearson Mathology and Edmonton Public resources available both online and school kits to help identify and intervene math gaps and skills.	Number of teachers that attend Mathology virtual training provided by Pearson...followed by implementation into daily instruction - student supports. Number of teachers that Pre/Post assess students with MIPI (math intervention programming instrument) - numeracy assessment

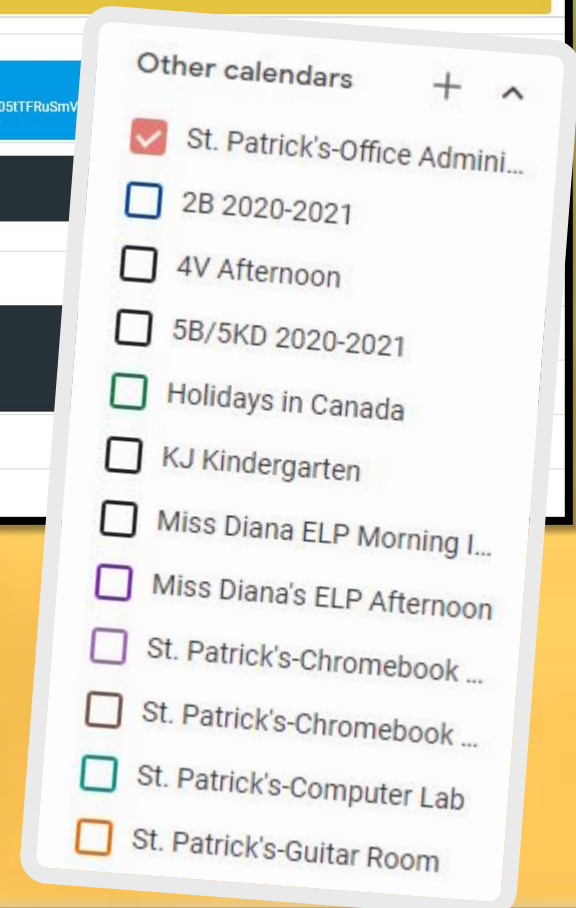
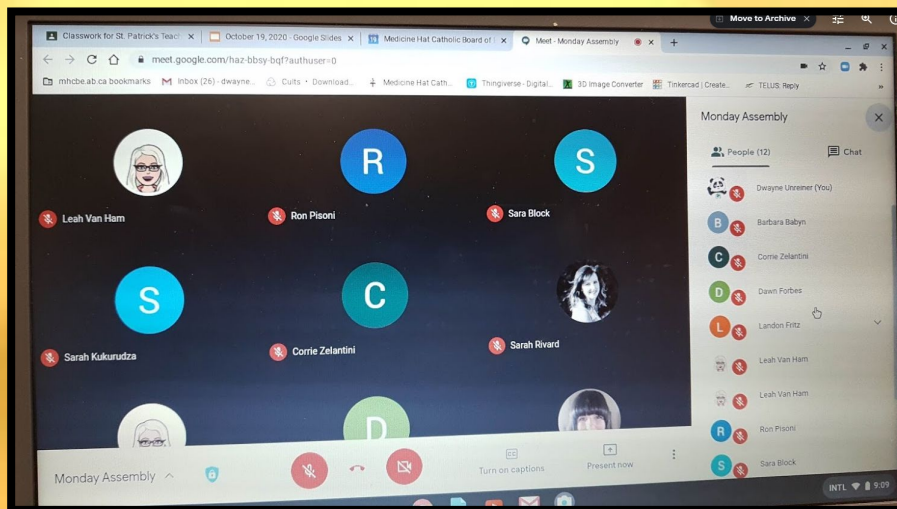
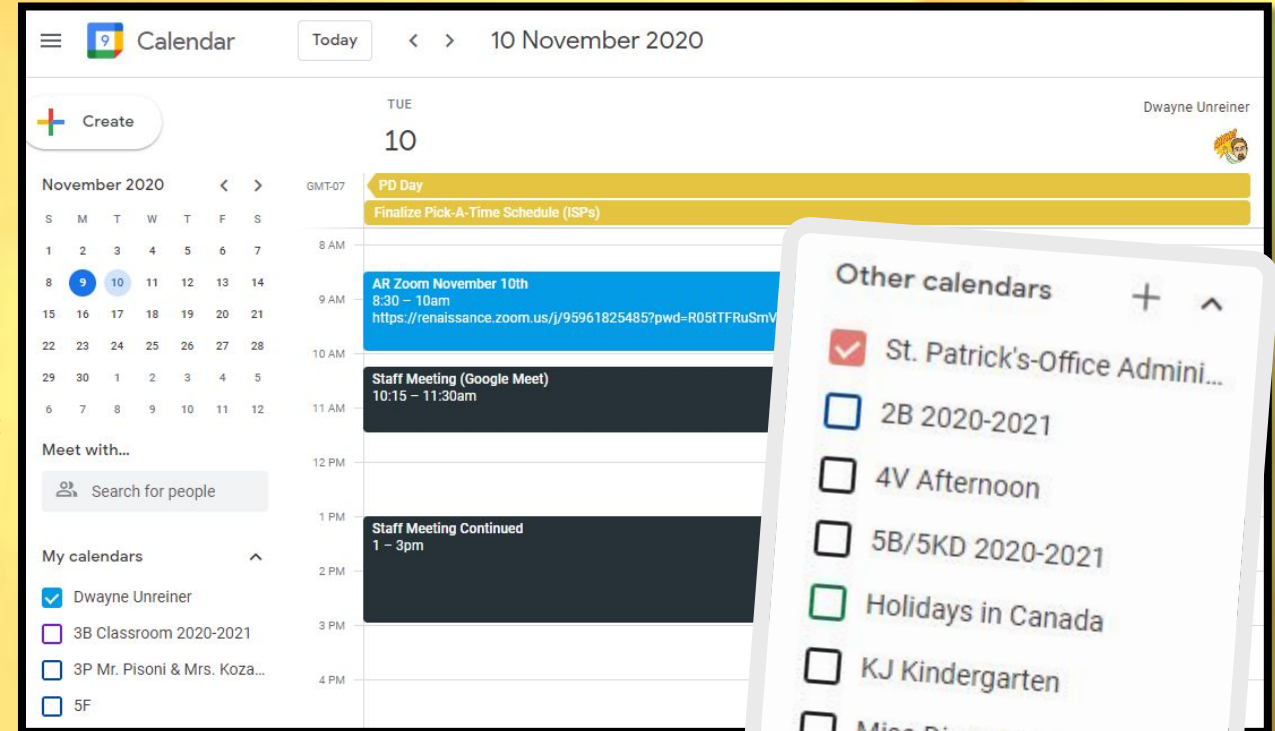


Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

Continued use of GOOGLE...

- Daily activities within school Google calendars
- Daily and weekly activity bookings
- Monday Virtual Assemblies – accessible to substitute teachers



Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.



Getting To Know Us:

- FUN FACTS activity for staff to create Google Slides about themselves.
- Using technology to build relationships with students and staff

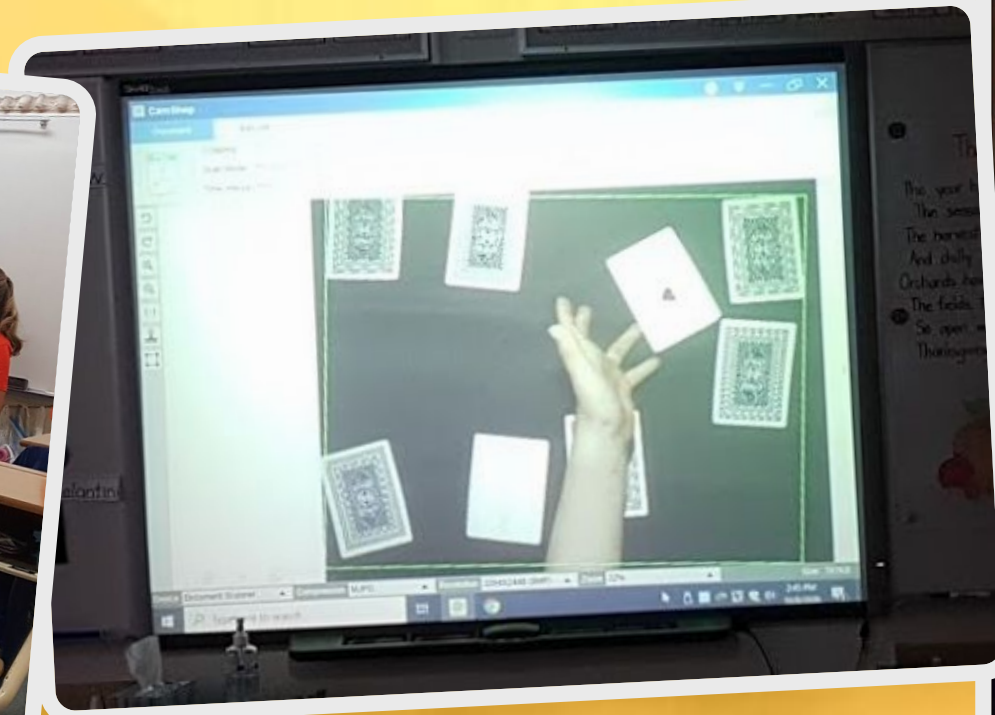


Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.

Ongoing **COLLABORATION** of technology in the classroom:

- Document Camera, Class DOJO, CANVA, and more....



Priority 3: Developing Teacher Skills

Developing teachers with the necessary skills to teach future ready learners.




Continuous **teacher collaboration** during PLC and staff meeting days!

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.


School Strategies	Indicators of Success
Assisting parent council with Google Meets for monthly parent council meetings. Pre/Post meetings to help prepare for agenda and discussions.	The number of new participants and consistency of parent council members/ reps
Increasing the amount of social media communications instead of paper copies for home to school information.	Comparing results of previous years to this year by using Facebook and PowerSchool emails to parents (ie: Terry Fox Run = Approx \$350 in previous years and this year with no paper was over \$500...same results with MH Food Drive - largest increase of charitable donations)
Continue "HomeConnect" to parents - automatic emails of student results from weekly AR assessments of comprehension and vocabulary	The number of parents registered with HomeConnect - part of the PTI survey.
New ways of supporting Parent Council with fundraising activities - COVID-19 limitations.	The number of new ideas and activities that replace previous year activities (movie night, game night, etc...). As well, new fundraising ideas - community cards vs. trip of the month.
Encouraging all parents and grandparents to join our school parent council. This year we need ALL new members (except Vice Chair).	God bless the amazing parents that volunteered in new roles: Renee Tatro/Chair, Angela Bosch/Treasurer, Val Fraser/Vice Chair, Val Fraser/Hot Lunch, Tennille Erv/Secretary and ongoing support and mentorship from previous chair members.
Setting goals for school needs with parent council and planning fundraisers to support costs.	The goal this year is to raise \$20 000 to resurface the basketball court and play area with asphalt. The amount of funds raised - Nutters, WestJet, Hot Lunch, and other school fundraisers (limiting the amount of stress on parents).
Continue "Mini-Stick Tournament" encouraged by students, staff, and parents	The number of participants - students and parents (goalie). Potential 2 day tourney.



St. Patrick's School Medicine Hat
Published by Patrick Pandas · October 28 at 10:23 AM

THANK YOU...last night we confirmed our Parent Council members in our PC virtual meeting. We also had over 20 parents attend the Google Meet! Our next meeting is Tuesday, December 8th at 6:00 pm...all parents are invited to join. Your participation is always appreciated.

Amazing Parent Support:
Renee Tatro (Chair), Val Fraser (Vice Chair), Angela Bosch (Treasurer), and Tennille Erb (Secretary & Hot Lunch Organizer)



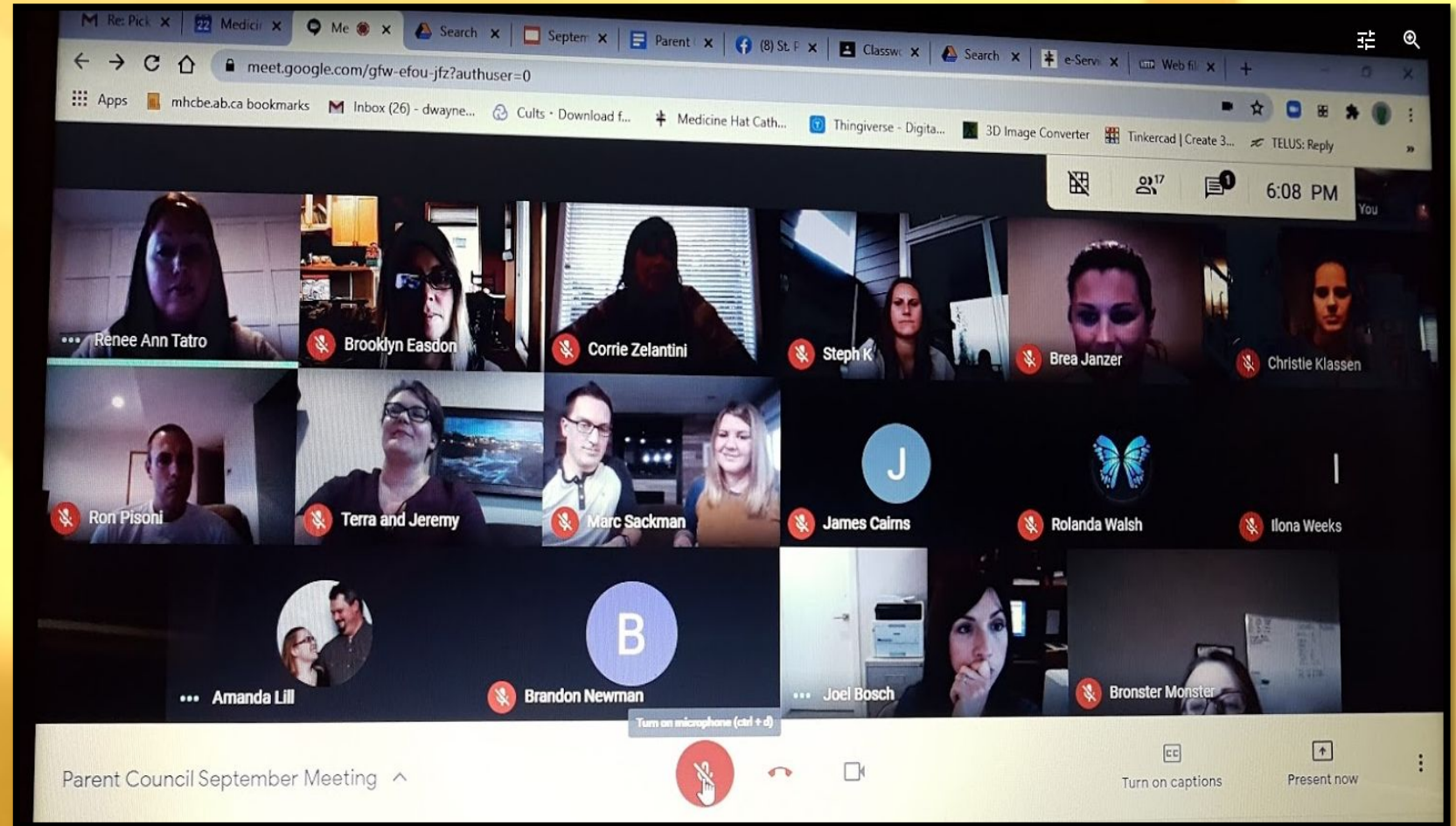
Thank you

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.

VIRTUAL Parent Council Meetings:

- Largest numbers ever at parent council meetings (over 21)
- Convenient access for parents to attend from homes



Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.

St. Patrick's School Medicine Hat
Published by Patrick Pandas · November 3 at 9:32 AM · 🌐

Join us in supporting Parent Council in purchasing community business gift cards in time for Christmas gifts or purchase towards gifts. See pictures for percentages that businesses give back to our school. All funds raised help to support "paving our way" to a new asphalt re-surface for our school backyard and an added Chromebook cart with 30 Chromebooks.

Order deadline is December 4 and cheques payable to St. Patrick's Parent Society (or cash). More details are coming ... See More

THE ESSENTIALS												
Grocery												
Retailer	%	\$	QT	\$	QT	\$	QT	\$	QT	\$	QT	Total \$
Extra Foods, No Frills, Real Canadian Superstore, Real Canadian Wholesale Club, Your Independent Grocer	3%	\$10 >		\$25 >		\$50 >		\$100 >		\$200 >		
MMM Food Market	3%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Sobeys, IGA, Safeway	3%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Gas												
Retailer	%	\$	QT	\$	QT	\$	QT	\$	QT	\$	QT	Total \$
Esso, Mobil	2%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Petro-Canada™	2%	\$10 >		\$25 >		\$50 >		\$100 >		\$200 >		
Shell	2%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
OTHER CATEGORIES												
Restaurant & Coffee												
Retailer	%	\$	QT	\$	QT	\$	QT	\$	QT	\$	QT	Total \$
A&W	4%	\$10 >		\$25 >		\$50 >		\$100 >		\$200 >		
Agribeef's	4%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Boston Pizza	3%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Earls Kitchen + Bar	5%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Jack Astor's Bar and Grill	5%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
JOEY	6%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		
Kerseys, East Side Manor, Elephant & Castle, Harvey's, Milestones, Montana's BBQ & Bar, New York Fries, Original Joe's, Paddy Flaherty's, Prime Pubs, State & Main, Swiss Charet, The Ultimate Dining Card	5%	\$25 >		\$50 >		\$100 >		\$200 >		\$400 >		

St. Patrick's School Medicine Hat
Published by Patrick Pandas · October 23 at 8:35 AM · 🌐

A great opportunity before Christmas to show your appreciation for friends and family; Holiday Wreaths, Premium Poinsettias, Beautiful Indoor Tropical Planters, and Outdoor Greenery Arrangements. Help support our Parent Council to fund school activities and programs, such as the Accelerated Reader, Makerspace, Gym Equipment, and so much more!

Online Ordering Opens on Friday October 23 - See picture for more details.
<https://stpatrickmed.growingsmilesfundraising.com/home>

PRODUCT EXAMPLES

St. Patrick's School PARENT SOCIETY FUNDRAISER

Help support our Parent Council to fund projects such as the AR Program, Special School Activities, Makerspace, Gym Equipment, and so much more!

PAPA JOHN'S
730, Kingsway Ave S.E. Medicine Hat, AB

SAVE THE DATE November 5

Pizza Night with Papa John's Pizza & St Patrick's Elementary School

On November 5, Thursday the team members of Papa John's Pizza and St Patrick's School want to make a dinner date with you!

When you order from Papa John's Pizza on November 5, not only will you be feeding your family, you will also be helping the parents council to raise money!

You will receive **15% off any regular menu priced** online order using promo code **STPAT15** (enter at the start of your order)

Papa John's Pizza will donate 15% of the net orders placed on this date by the families and friends of St Patrick's School

AND

It is a rewarding feeling for Papa John's Pizza to give back to our community, it is also an inspiration to see parents, students and teachers coming together to help our schools. Papa John's Pizza Night is a fun and delicious way to raise money for our schools and a great alternative to cooking ... put us on your menu for November 5!

We look forward to a successful fundraising event, all we need is your support so let us make this Pizza Night with Papa John's one that pays back!

Funds raised will be used on upcoming school activities

All you have to do is Order online at papajohns.ca

ONLINE ONLY
15% off any regular menu priced order
Use Promo Code: **STPAT15**

PAVING our WAY:

- Parent council is aware and supportive of school needs
- Raising funds to help with
 1. Technology: 30 Chromebooks and Cart (\$13 000)
 2. Contribute to cost of Re-Surface of Playground Asphalt (\$25 000)

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.



St. Patrick's School Medicine Hat

Published by Patrick Pandas · October 21 at 3:14 PM

TWO quick question survey. Results will help us to make a final decision by Monday, October 26. Thank you for your continued support!

<https://forms.gle/qpZydUqmcgQLFrBd7>



383
People Reached

167
Engagements

Boost Post

TWO questions - St. Patrick's School

Two very quick questions to inquire your interest and support of school activities.

Would you order and support the purchase of a St Patrick's FAMILY RECIPE book?



- Sorry, not interested
- I would support up to \$15
- I would support up to \$20

Would you order and support the purchase of a school yearbook?



- Sorry, not interested
- I would support up to \$10
- I would support up to \$15
- I would support up to \$20

Questions Responses 234

234 responses

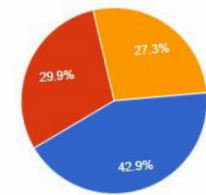
Accepting responses

Summary

Question

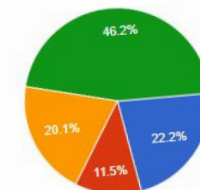
Individual

Would you order and support the purchase of a St Patrick's FAMILY RECIPE book?
231 responses



- Sorry, not interested
- I would support up to \$15
- I would support up to \$20

Would you order and support the purchase of a school yearbook?
234 responses



- Sorry, not interested
- I would support up to \$10
- I would support up to \$15
- I would support up to \$20

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.



FIRST school yearbook:

- Parent volunteer that is leading and organizing our FIRST school yearbook.
- Teachers and staff support – pictures of student learning and having FUN

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.

School Wide Activities

Today | November 2020 | Print | Week | Month | Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
All Saints Day	Wear Blue or Pink 9:10am Monday Assembly	Wear Yellow or Brown	Wear Green or Purple 11am Shelter In Place PRACTICE DRILL 1:30pm Remembrance Day Practice (Grade 1's on 5:30pm OSC Staff OHS Hazard Assessment	Hot Lunch (Costco Hot Dog & Smoothie Booster) Papa Johns School Pizza Night (CODE is STRAT) Wear Black or Orange	Spirit Day (RED & WHITE = Canada Pride) 2pm Remembrance Day Liturgy (Fr. Iqbal)	
Catholic Education Sunday (Welcome to Mass)	PD Day 9:10am Monday Assembly	Finalize Pick-A-Time Schedule (TSPs)	Remembrance Day (NO School)	Non-Instructional Day (No School)		
	Report Card Marks Due (Term 1) 9:10am Monday Assembly		Red Wednesday	Hot Lunch (Pizza 73 & Tim Donuts) 2pm Fire Drill - Evacuation		
	Virtual Book Fair	Virtual Book Fair	Virtual Book Fair	Virtual Book Fair	Virtual Book Fair	Virtual Book Fair
	Remembrance Day Contest (LAST WEEK) Report Cards (Term 1 to Parents) 9:10am Monday Assembly	5:30pm Parent Teacher Interviews (1 of 3 nights)	5:30pm Parent Teacher Interviews (2 of 3 nights)	4pm Parent Teacher Interviews (3 of 3 nights)		

Connecting HOME:

All daily school activities and virtual assemblies are available to parents through our school website

(Quick Links)

Quick Links

Quick Links

- Volunteer Form
- COVID-19 Division Info
- 2020-2021 School Plan
- Student Links
- PowerSchool - Teachers
- Religion Online
- e-Services - Staff
- AR Program
- School Calendar
- OSC Registration form
- Email - Staff & Students
- PowerSchool - Parents
- School Ca\$h Online

Close

Priority 5: Parent Involvement & Engagement

To foster meaningful parental involvement and stakeholder engagement.



Hot Lunch VARIETY – great support of healthy lunches and community businesses

Common Questions about St. Patrick's School



Mission Statement: *Providing a dynamic Catholic education; focusing on literacy, and numeracy.*

Vision Statement: *A safe and caring, Catholic environment where students maintain high standards of academic achievement and Christ-like behavior.*

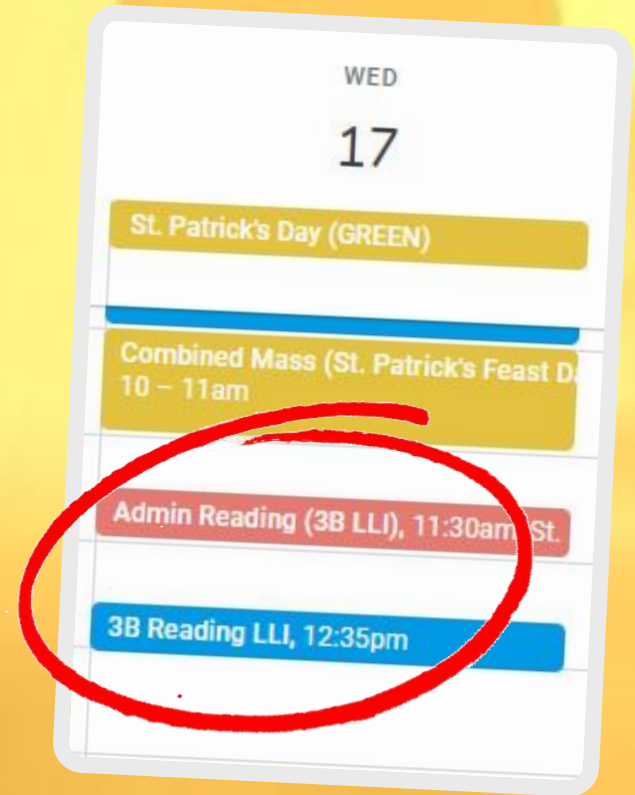
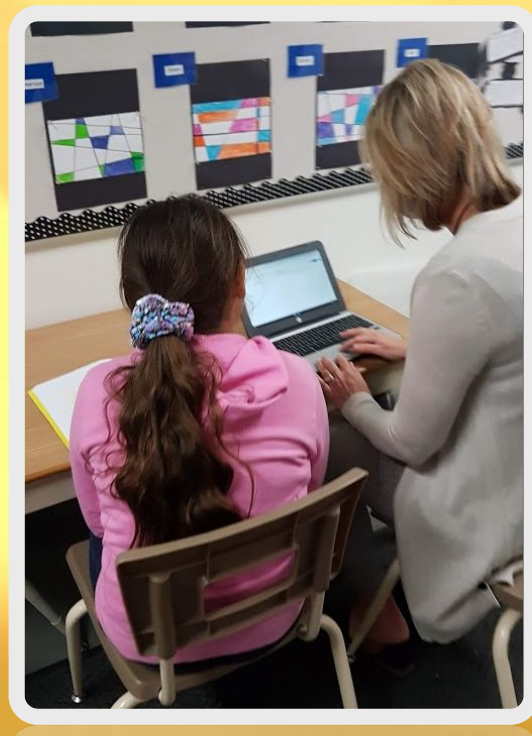


Caring & Academic Support



Mission Statement: Providing a dynamic Catholic education; focusing on literacy, and numeracy.

Vision Statement: A safe and caring, Catholic environment where students maintain high standards of academic achievement and Christ-like behavior.



Early Literacy and Numeracy supports: Teachers, Support Staff, Admin, and Retired Teacher Volunteers

Literacy Support and Monthly Assessments

Accelerated Reading Program (AR)

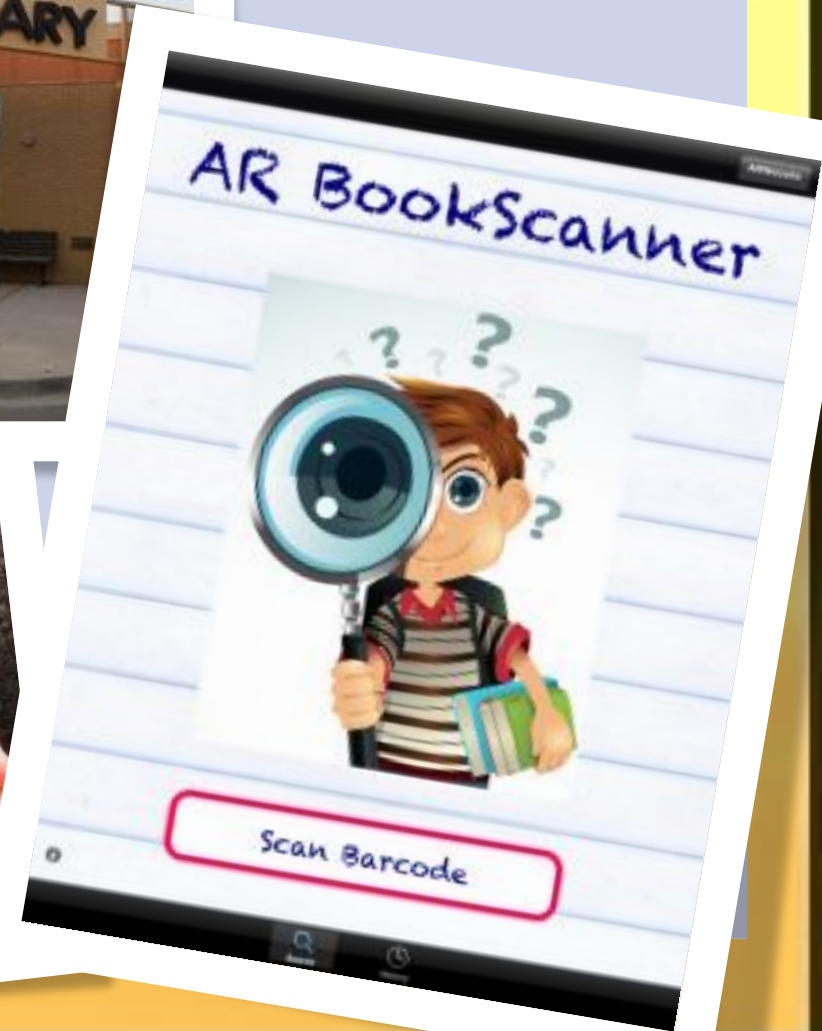
- Computer based program that tracks students reading, comprehension, and vocabulary progress.
- Promote the enjoyment of reading (supplement all other academic areas)
- Monthly Star Reading assessments
- Teachers assign reading book levels with ongoing review – neighboring levels
- Community books within ZPD – teacher approve
- All AR books (over 10 000) have an online quiz with multiple choice questions
- Buddy reading with older and younger grades read AR books – literacy support
- FOSTER RELATIONSHIPS
- NEW – HomeConnect: parents receive an email of student results from all AR assessments



Literacy Support and Monthly Assessments

NEW – Community Resources

- AR books can also be found and credited for reading within our community
- Library, Coles, anywhere...
- Continue to read within your teacher assigned level for best confidence!



Promotion of Fine Arts – Music and Guitar

Music & Guitar

- All students receive 3 music classes/week
- Grade 4 begin guitar and 2 music classes
- Recorders for grades 3, 4, and 5
- Grade 5 receive 2 guitar and 1 music class
- Fine Arts presentations: Advent Song/Mass, Christmas Carols, Rotary Music Festival, and community art competitions (Esplanade, Legion, and Knights of Columbus)



Transportation & Registration

Transportation & Boundaries

- Bus Transportation to boundaries only: Southridge, Vista, Saamis Heights, Hamptons, and Desert Blume

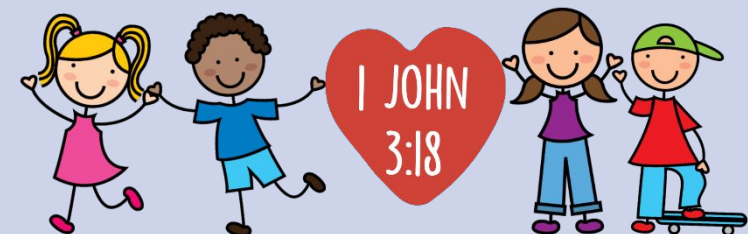


- Own Transportation: all city boundary
- Grades: K-5 students (no ELP)
- Distance of 1.2 km or more from designated schools

Catholic & Non-Resident

- All Students and Families are welcome!
- We are proud to be a catholic school committed to daily prayer and reflections of biblical stories (religion classes) that promote catholic values, such as: forgiveness, service, and compassion of others.

WE ARE GOD'S CHILDREN



Half or Full Day Programming

Early Learning Program (ELP)

AGE ELIGIBILITY

Early Learning Programs are offered by qualified and experienced staff for children ages 3-5 years.

REGISTRATION

Children can enter an Early Learning Program any time of year!

Register online at: <https://mhcbeschoolengage.ca/>

Birth Certificate/Proof of Citizenship must be included upon submission.

CHILDREN LEARN THROUGH PLAY

SOCIAL-EMOTIONAL LEARNING

Learning to interact with others and to self-regulate.

COGNITIVE DEVELOPMENT

Learning to reflect, problem solve and imagine.

LANGUAGE DEVELOPMENT & LITERACY

Learning to communicate & develop emergent literacy skills such as listening, speaking and story-telling.

A DAY IN EARLY LEARNING



Sensory Play & Exploration



Social Play
"Learn to make a friend"



Literacy & Numeracy
Exploration



Dramatic Play



Outdoor & Physical Play



Build & Create

Team members are committed to establishing quality inclusive early learning environments requiring thoughtful programming and support for all young children, including those who experience developmental delays.

COLLABORATIVE SUPPORT SERVICE TEAM MEMBERS:

- Speech Language Pathologist
- Occupational Therapist
- Physical Therapist
- Emotional & Social Support
- Early Learning Educators
- Certificated Teachers
- Coordinator of Early Childhood Services

EARLY INTERVENTION

Children benefit from early intervention programming. Please talk to your child's teacher with any questions or concerns regarding your child's:

- Speech Development
- Language Skills
- Physical Development
- Motor Skills
- Social/Emotional Development

Children with assessed developmental needs may be eligible for funding. Please call our Coordinator of Early Childhood Services, Terri Ball at 403.502.8354

Times and Cost of Early Child Programming

Kindergarten

Early Learning Program (ELP)

5 half days/week



2020/2021	Regular Programming	Early Learning Program AM	Early Learning Program PM	Kindergarten AM	Kindergarten PM
St. Patrick's School	8:55am - 3:20pm	8:55am - 11:45am	12:30pm - 3:20pm	9:00am - Noon	12:35pm - 3:20pm

PROGRAM FEES

* Fees under review

\$365.00 per month
(five half days/week)

\$292.00 per month
(four half days/week)

\$219.00 per month
(three half days/week)

\$146.00 per month
(two half days/week)

\$73.00 per month
(one half day/week)

* French Immersion Early Learning programming is available at École St. John Paul II School

Other Child Programming Information

Kindergarten

Early Learning Program (ELP)

- **Learning & Academic Supports:** rolled over from current AB Health supports (if assessed and recommended)
- **Application for WAIVER** of fees greater than \$150 available – AP form 505-2 <https://www.mhcbe.ab.ca/download/136468>
- **Lunch Time & Transition:** students stay in Kindergarten and ELP classes for lunch and then transition with supervision of 1 adult to the afternoon classes (ELP or Kindergarten. NEW – Kindergarten students that attend full days (ELP) are able to join Hot Lunch days.

Child Care Out of School Times – Before/After

Out of School Care Program (OSC)

- Largest OSC program in the city
- Kindergarten and grades 1-5 students
- Must be picked up by an adult
- Flexible drop off and pick up times
- Pay as you use – not monthly payments
- Cost: \$1.25 for every 15 minutes
- Currently over 190 students registered and maximum capacity/day is 118 students

Out of School Care
Handbook 2020-2021



**St. Patrick's
School**

Registration Information – NEW (ONLINE)



Online Registration:

- All current registrations are pre-populated online for parents to sign
- NEW students will need to complete the online form which will be pre-populated for following years
- ELP and Kindergarten parents will be informed of acceptance and assigned classes in mid-May

How to Complete Returning Student Online Registration

Once your PowerSchool Parent Portal Account has been created please follow the instructions below.

What is SchoolEngage?

- Register a student that is brand new to Medicine Hat Catholic Schools
- Register new members of the family.
- Update/confirm their annual Demographic/School Confirmation information online.

Current Parents/Guardians: (already registered/returning students)

- Login to the PowerSchool Parent Portal <https://powerschool.mhcbe.ab.ca> or go to www.mhcbe.ab.ca and click on the PowerSchool icon and login with your user name and password.
- Click on **SchoolEngage** (at bottom of the list).
- Students currently linked to the parent portal account will be listed.
- Then select the student from "Students" tab and complete the 2020-2021 Returning Student Registration form.
- Can confirm Demographic/School Confirmation information for other registered students.

PowerSchool Parent Portal Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Account Preferences
- My Schedule
- School Information
- SchoolMessenger
- SchoolEngage

Step 1:

- Click on "Students" to view the students associated with your account.
- Contact your school if not all your children are showing, and they can help with linking them to your account.
- Do Not click "Add Student" if they are already registered. They must be linked through PowerSchool.

NOTE: The SchoolEngage Online Registration link (above) will be live on February 3, 2020.

God Bless all of you during these COVID times



In this time of COVID-19, we pray:
When we aren't sure, God,
help us be calm;
when information comes
from all sides, correct and not,
help us to discern;
when fear makes it hard to breathe,
and anxiety seems to be the order of the day,
slow us down, God;
help us to reach out with our hearts,
when we can't touch with our hands;
help us to be socially connected,
when we have to be socially distant;
help us to love as perfectly as we can,
knowing that "perfect love casts out all fear."